

PE and Sport premium 2017-2018

What is the Primary PE & Sport Premium?

The government is providing additional funding of £150 million to improve provision of physical education and sport in primary schools. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in school. Each school receives £16000, plus £10 per pupil on roll; currently we have 199 children on roll in Year 1-6. At Forest Gate Academy, we will receive £17190 for the year 2017-2018.

How is the Primary PE & Sport Premium spent at Forest Gate Academy?

The Primary PE & Sport Premium action plan ensures that we not only spend, but we invest the additional funding to ensure the long-term impact of our PE and Sports provision. Outcomes are listed for each of the PE and Sport Premium Key Outcome Indicators. The funding is invested in various ways and the impact is closely monitored by gaining feedback from all stakeholders and assessment of children's skills using the OTrack monitoring system.

Leader: Katy Higginson

PE and Sport Premium Key Outcome Indicators (*Evidencing the Impact of Primary PE and Sport Premium, AfPE / YST, 2015*)

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Actions required for improvement	Amount of funding, Resources	Impact –monitoring & evaluation
1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles		
<input type="checkbox"/> provide all students with two hours of high quality physical activity per week (within the curriculum only); and have extra curriculum provision in addition to this. <input type="checkbox"/> increase the number of students accessing extracurricular clubs and community clubs in KS2.	<p>At least 2 hours of curriculum time (including PE time and other active lessons throughout the timetable)</p> <p>Use local clubs (e.g. Moss Lane Rovers) to encourage students into community sport. £3000 Manchester United £2495 half a day a week all year.</p>	<p>Check timetables, lesson drop ins and observations. all classes have 2 sessions on PE timetabled a week. To make up the hours we have basic skills time and do at least 1 5 a day/go noodle a day to up the amount of time children are active.</p> <p>We have had a whole school focus on enrichments this year, particularly on active ones following parent feedback. Each half term we look at the number of children attending and also the ones who are not and try to target them for involvement. Throughout the year we have had</p>

<p><input type="checkbox"/> promote healthy active lifestyles throughout the school, including parent workshops. (children active for 60 minutes a day, 30 mins at school, 30 minutes at home)</p> <p><input type="checkbox"/> All children engaged in physical activity, not just the same ones to every club.</p> <p><input type="checkbox"/> orienteering course mapped out across the school offering staff training alongside</p>	<p>Workshops – school staff delivering and working with MAD fitness £150 a day. Have a change for life club up and running in school – staff to be trained (price to be confirmed)</p> <p>Student voice to help inform what different clubs we can offer.</p> <p>£800 using enrich education</p>	<p>60% of the school from KS1&KS2 attending after school clubs.</p> <p>Healthy lunch policy changed to be in line with a more 'healthy school'. Children receiving lessons within curriculum time about healthy active lifestyles still not embedded across the school Parent's workshop did not take place. Try to get a date in Autumn term 1 to start off the year. Change for life club not up and running yet.</p> <p>Enrichments monitored and the aim is to try to ensure all children get a turn each half term.</p> <p>NRich education mapped out a number of courses around the school. Also delivered a twilight training session for all staff.</p>
2. The profile of PE and sport being raised across the school as a tool for whole school improvement		
<p><input type="checkbox"/> promote the PE vision across the school</p> <p><input type="checkbox"/> Provide opportunities for children, to have the chance to learn to lead. (Children must lead an activity, game or event in PE or physical activity and provide feedback or coaching to their peers. (This is carried over from the 2016/2017 action plan)</p>	<p>Looking at the PE vision from last year with staff and children and promoting it around the school.</p> <p>Booked Playground Leader Training – No Cost part of SLA 2 x staff time</p>	<p>School council began looking at the vision but time ran out. Focus for September to ensure SC and the sports crew have time in September to discuss.</p> <p>A number of year 6 children have been excellent playground leaders this year. 'Learn to lead' has been a focus this year but it is not as embedded as we would like. Needs to remain a focus.</p>
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport		
<p><input type="checkbox"/> improved teaching and learning in KS1 & KS2</p>	<p>CPD opportunities given (2 free slots on each training session) as part of the Trafford School Sport partnership £1000 for a tier 1 school. Gymnastics company brought in for a term to work with all year groups £2100, staff to team-teach alongside.</p>	<p>All staff had a full lesson observation for PE during the Summer term. Teaching was 89% good or outstanding. Staff have received training on orienteering, rugby league, gymnastics plus CPD from sports coaches.</p>

4. Broader experience of a range of sports and activities offered to all pupils		
<input type="checkbox"/> Provide children who are struggling to swim access to a swimming crash course over 2 weeks (Year 6 only)	Extra swimming lessons provided £830	Yr6 children had 8 top up swimming sessions. On arrival 3/25 could swim 25 metres unaided. By the end 24/25 children could swim the required 25m with many moving on to 50m/100m.
<input type="checkbox"/> Attend inclusion festivals, so all children can experience and engage in competition.	Part of the Trafford sports partnership (already costed)	Inclusion festivals attended twice this year. With up to 8 children attending each one. Feedback was positive and parents even attended.
<input type="checkbox"/> In order to provide a broad range of sports, school to purchase resources that are currently in low supply or need replacing such as javelins. Some resources such as athletics reversaboard to add to the athletics equipment that contributed to cross-curricular learning such as mathematics.	Various resources to be ordered – e.g. goal ball budget of £1500	Goal ball, badminton, netball resources purchased. All equipment required to teach the topics next year have been bought.
<input type="checkbox"/> run a healthy schools sports week with different sports on every day – range of different clubs etc.	Quidditch - £450 Fencing - £800	Sports week didn't happen. However special sports days such as Quidditch, Manchester United red day did happen.
5. Increased participation in competitive sport		
<input type="checkbox"/> Use the School Games formats to provide the opportunity for both boys and girls to take part in the appropriate level of competition.	As part of the Trafford School Sports Partnership, we have free access to a variety of different competitions, this year focusing on key steps gymnastics, golf and tennis as new sports.	Key steps is work in progress and staff are upskilling themselves in this area. Golf and tennis not up and running due to change in staff.
<input type="checkbox"/> Offer a wide range of extracurricular clubs that encourage increased participation in competitive sport	School staff, total Gymnastics, Moss Lane Rovers to lead after school clubs	Lots of active enrichment clubs have ran this year. Multi sports, netball, football, yoga, goal ball, gymnastics
<input type="checkbox"/> transport costs to travel to competitions	Budget of £1000	Money has been spent on competitions such as multi sports, football, rugby league.

Budget Holder Summary Report



E405 - Primary PE & Sport 2017-2018

	Actual	Commitments	Budget	Left to spend
INCOME				
FGA1075 - Other EFA Grants: Excluding Capital	18,610.00	-	18,000.00	610.00
Total	18,610.00	-	18,000.00	610.00
EXPENDITURE				
FGA4009 - Educational Materials	- 1,294.50	- 18.75	-	- 1,313.25
FGA4010 - Equipment (Not IT)	- 142.00	-	-	- 142.00
FGA4127 - Transport Costs - Department Funded	- 1,245.00	-	-	- 1,245.00
FGA4136 - Bought in Curriculum	- 750.00	-	- 17,000.00	- 16,250.00
FGA4137 - External Providers- Man Utd & Moss Lane Rovers	- 3,155.00	-	-	- 3,155.00
FGA4140 – Subscriptions – PE Planning	- 129.00	-	- 1,000.00	- 871.00
FGA5167 - Swimming Tuition Year 6 top up	- 829.50	-	-	- 829.50

FGA5168 - Coaching Fees – Team Theme/Total Gymnastics	- 10,880.00	-	-	- 10,880.00
Total	- 18,425.00	- 18.75	- 18,000.00	- 443.75
Balance	185.00	- 18.75	-	166.25

PE Premium Impact Statement 2017-2018

Aspect: Manchester United		
Class: Yr 2	Staff Member: Miss Smith	Date:
Staff Impact Observations/Evidence: <p>The Manchester United coaches worked extremely well with my Year 2 class. The children worked on a number of skills and built upon them each week. As well as learning new skills the coaches helped with pupil self-esteem during the lessons. Certificates were given out at the end to different pupils who had impressed during that lesson. A range of pupils were chosen each week including less able children who had gradually gained more and more confidence.</p> <p>Many of the games and activities used during the sessions can be used in my own teaching of PE. The coaches were very friendly and had good relationships with staff and children.</p>		
Pupil Observations/Evidence: <p>Feedback from pupils was always very positive. They had a great relationship with the coaches and enjoyed working with them in the sessions. Children were always engaged and eager to try out the skills being tested. All children were supported and challenged throughout.</p>		

Further Action:

The children are keen to have the coaches again next year. As a class we have been building upon the skills learnt.

PE Premium Impact Statement 2017-2018

Aspect: Team Theme - Games

Class: Yr 5 **Staff Member:** C Jennings **Date:** Feb 2018

Staff Impact Observations/Evidence:

This CPD has greatly impacted on my teaching of PE. The delivery of the lessons was outstanding and the coaches took time to discuss the games played and how they could be adapted and progressed. Gary helped me to tailor the lessons to football as he knew that I was coaching the School Football team. The lesson plans were easy to follow and had clear learning objectives. The questioning of the pupils to help assess and challenge the pupils was excellent and this is definitely something I have been able to bring to my PE lessons.

- Chn followed clear progression in lessons that allowed children to learn from specialists.
- Chn able to explain their own progress.
- Active sessions which allow collaborative learning
- Fantastic CPD opportunity to contribute to my own tool kit.

Pupil Observations/Evidence:

Children able to peer assess and show progress throughout lessons.

Responsible for own learning

Photos taken of active participation of pupils

PE Displays reflect learning

Further Action:

Continue to work alongside Team Theme to ensure PE is a priority for Staff CPD

PE Premium Impact Statement 2017-2018

Aspect: Moss Lane Rovers Class: Yr 3 Staff Member: Jade Stead/Michelle Evans Date: 13.06.2018
Staff Impact Observations/Evidence: <p>The children were learning about control, passing, attacking and defending.</p> <p>Moss Lane Rovers was used as a CPD opportunity for myself (Jade) as I had flagged up my confidence in delivering a PE lesson to my NQT mentor. During the time that Moss Lane Rovers were in I gained many skills which I was able to use and progress in my teaching of PE. I learnt how to structure a PE lesson effectively and where to use and implement key vocabulary. I also saw evidence of how to ensure progression within a PE lesson.</p>
Pupil Observations/Evidence: <p>Lily J – “I really enjoyed playing football because I could practise my control and passing skills for when I play football with my team at the weekends.”</p> <p>Reiley – “I enjoyed playing football because I learnt about attacking and finding space to help my team to score goals.”</p>
Further Action: <p>To use the skills learnt in PE lessons.</p>

PE Premium Impact Statement 2017-2018

Aspect: Total Gymnastics Class: Yr 3 Staff Member: Jade Stead Date: 13.06.2018
Staff Impact Observations/Evidence: <p>The children were learning about creating sequences using apparatus, explaining their strengths and weaknesses and adapting their sequences.</p> <p>I found the Total Gymnastic coaching a very good for my CPD to support my professional development in delivering PE lessons. I was able to see first-hand how a lesson should be structured and adapted for various abilities and apparatus.</p>
Pupil Observations/Evidence: <p>Anya – “I really enjoyed the gymnastics because we could practise our balancing and creative skills.”</p> <p>Joshua – “I enjoyed gymnastics because I enjoy using the equipment and creating my own sequences.”</p>
Further Action: <p>To use the skills learnt in PE lessons.</p>