



## English

### Writing

- I can use letter names to show alternative spellings of the same phoneme.
- I can use knowledge of alternative phonemes to narrow down possibilities for accurate spelling.
- I can use a capital letter for the names of people, places, the days of the week and the personal pronoun 'I'
- I can use 'and' to join sentences together.
- I know the prefix 'un' can be added to words to change meaning.
- I can use the suffixes: s, es, ed, er and ing within my writing.
- I can spell almost all words on the year 1 and 2 spelling list accurately.

### Reading

- I can discuss word meanings, linking new meanings to those already known.
- I can link what I read or hear to my own experiences.
- I can predict what might happen based on what has been read so far.
- I can draw on what I already know (vocab and background information) to understand a books meaning.

- I can add -ing, -ed and -er to verbs. (Where no change is needed to the root word)
- I can match all 40+ graphemes to their phonemes.
- I can read words which start with un-
- I can read words with contractions and understand that the apostrophe represents the missing letters.
- I can read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.

### Speaking and Listening

- I speak clearly and confidently in front of people in my class.
- I can re-tell a well-known story and remember the main characters.
- I can speak audibly and fluently with an increasing command of standard English
- I can consider and discuss other people's point of view.

### Spelling

- I can add the prefix -un
- I can spell compound words
- I can spell common exception words
- I can use k for the /k/ sound

## Maths

- I can measure and begin to record lengths and heights.
- I can measure and begin to record mass/weight.
- I can measure and begin to record capacity and volume.
- I can measure and begin to record time (hours, minutes, seconds).
- I can tell the time to o' clock and half past the hour.
- I can draw the hands on a clock face to show the time to the hour and half past the hour.
- I can sequence events in chronological order using language (e.g. before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening).
- I can recognise and use language relating to dates, including days of the week, weeks, months and years.
- I can recognise and name common 2-D shapes (e.g. rectangles- including squares-, circles and triangles).
- I can recognise and name common 3-D shapes (e.g. cuboids- including cubes-, pyramids and spheres).
- I can describe position, direction and movement, including whole, half, quarter and three-quarter turns.

# Year 1 Summer