English

Writing
Use further prefixes and suffixes and understand how to add them to root words for example - ation, ous, ion, ian.

Spell further homophones for example, accept and except, whose and who's.

My handwriting is legible and consistent: down strokes of letters are parallel and equidistant; lines of writing are spaced sufficiently so that ascenders and descenders of letters do not touch.

I can compose sentences using a range of sentence structures.

I can use noun phrases, which are expanded by adding modifying adjectives, nouns, and preposition phrases, for example, 'The strict teacher with curly hair'.

I can write in paragraphs.

Reading
I can check that the text makes sense, explaining the meaning of words in context.

I can identify how language, structure and presentation contribute to meaning.

I can identify the main ideas drawn from more than one paragraph and summarise these.

I can participate in discussions about the books I have read taking in turns and listening to what others say.

I can read books that are structured in different ways.

I can read further exception words, nothing the unusual correspondences between spelling and sound.

Speaking and Listening
I adapt what I am saying to the needs of the listener or audience (increasingly).

I ask questions to clarify or develop my understanding.

I can sequence, develop and communicate ideas in an organised and logical way, always using complete sentences.

I use Standard English when it is required.

Spelling
I can spell -gue and the /k/ sound spelt -que (French in origin)

I can spell words ending with the /g/ sound.

I can spell words with the /s/ sound spelt sc (Latin in origin).

I can use the possessive apostrophe (singular nouns).

Maths

I can add and subtract fractions with the same denominator.

I can count up and down in hundredths.

I can recognise and show, using diagrams, families of common equivalent fractions.

I can recognise and use factor pairs and commutativity in mental calculations.

I can recognise and write decimal equivalents to 1/4, 1/2, 3/4.

I can recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten.

I can round decimals with one decimal place to the nearest whole number

I can solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.

I can solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number.

I can solve simple measure and money problems involving fractions and decimals to two decimal places