

Year 4- Summer 2018



English

Writing

I use a range of sentences with more than one clause.
I can improve my writing by changing grammar and vocab to improve consistency.
I use other punctuation in direct speech, including a comma after the reporting clause.
I can use apostrophes to mark plural possession and commas after fronted adverbials.
I can compose sentences using a wider range of structures, linked to the grammar objectives.

Reading

I can apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.
I can discuss words and phrases that capture the reader's interest and imagination.
I can listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books.
I can prepare poems, play scripts, and read aloud showing an understanding of intonation, tone, volume and action.
I can recognise some different forms of poetry.

Speaking and Listening

I can perform poems or plays from memory, conveying ideas about characters and situations by adapting expression and tone.
I can present to an audience using appropriate intonation; controlling the tone and volume so that the meaning is clear.
I can use spoken language to develop understanding through speculating, hypothesising, imagining and exploring new ideas.
I show that I know that language choices vary in different contexts.

Spelling

I can spell words ending in -tion
I can spell words with the /e?/ sound spelt ei,eigh, or ey.
I can use Homophones or near-homophones in my writing.
I can use possessive apostrophe with plural words.

Maths

I can compare and classify geometrical shapes, including quadrilaterals and triangles, based on their properties and sizes.
I can compare and order angles up to two right angles by size.
I can complete a simple symmetric figure with respect to a specific line of symmetry.
I can convert between different units of measure (for example, kilometre to metre; hour to minute).
I can describe movements between positions as translations of a given unit to the left/right and up/down.
I can describe positions on a 2-D grid as coordinates in the first quadrant.
I can estimate, compare and calculate different measures, including money in pounds and pence.
I can find the area of rectilinear shapes by counting squares.
I can identify lines of symmetry in 2-D shapes presented in different orientations.
I can interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.
I can measure and calculate the perimeter of a rectilinear figure in cm and m.
I can plot specified points and draw sides to complete a given polygon.
I can read, write and convert between analogue and digital 12 and 24-hour times.
I can solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.
I know that angles are measured in degrees and can identify acute and obtuse angles.