



## Art

I can successfully use shading to create mood and feeling.

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I can express emotion in

# Queen of the Falls

## Music

I can contrast the work of a famous composer and explain my preferences.

I can improvise within a group using melodic and rhythmic phrases.

I can compose music, which meets specific criteria.

I can use my music diary to record aspects of the composition process.

## Design Technology

I can suggest alternative plans; outlining the positive features and drawbacks.

I can use a range of tools and equipment competently.

## History

I can draw a timeline with different time periods outlined which show different information, such as, periods of history, when famous people lived, etc.

I can describe historical events from the different period/s they are studying/have studied

I can appreciate that significant events in history have helped shape the country we have today.

I can test out a hypothesis in order to answer a question.

## Geography

I can collect information about a place and use it in a report.

I can map land use.

I can explain what a place might be like in the future, taking account of issues influenced by human features.

I can locate the USA and Canada on a world map and atlas.

I can plan a journey to a place in another part of the world, taking account of distance and time.

I can explain the water cycle.

I can explain how a location (North/South America) fits into its wider geographical location with reference to human and economical features.(Natural resources, trade links)

I can record features of my local area using a sketch map.

# Year 5 Summer



## Computing

- I can film an animated sequence
- I can import footage into iMovie
- I can add music into iMovie
- I can create a flipbook
- I can use Foldify to create my own 3D building
- I can use Google Sketch Up to design a building
- I can create a podcast

## RE

I can observe and understand varied examples of religions and worldviews so that I can explain, with reasons, the meanings and significance to individuals and communities.

I can understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be

## MFL

- I can write a paragraph of 4-5 sentences.
- I can substitute words and phrases.

## Science

- I can plan different types of scientific enquiry.
- I can control variables in an enquiry.
- I can use the outcome of test results to make predictions and set up a further comparative fair test.
- I can report findings from enquiries in a range of ways.
- I can explain a conclusion from an enquiry.
- I can explain what gravity is and its impact on our lives.
- I can identify and explain the effect of air resistance.
- I can identify and explain the effect of water resistance.
- I can identify and explain the effect of friction.

## PE

- I can show control when taking off and landing in a jump (Triple Jump/Long Jump)
- I can follow a set pattern to perform a triple jump
- I can throw different equipment with accuracy
- I can combine running and jumping
- I can begin to hurdle over set heights
- I can follow specific rules .
- I can confidently use forehand and backhand with a racquet
- I can confidently keep a ball moving in a rally with a partner
- I can use my knowledge of space when in a rally
- I can begin to apply tactics to a game situation
- I can begin to explain the rules of a simple game of tennis to a partner
- I can bowl an accurate ball, following set rules
- I can take on different roles during a game of Rounders, showing an understanding of the different skills required
- I can apply tactics when playing a game of Rounders