

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• All classes have a display board up in the hall which refers to the activities or sports they are doing during their PE lessons, they have quotes from the children and key words to help them.</li> <li>• The school collected over 600 stickers to send of the Aldi posters with the chance of winning £20000 and kit for the school.</li> <li>• Inclusion festival- children from each year group have been selected to take part in the inclusion festival at Manor High, they will take part in a variety of sporting activities working on their teamwork, agility, balance and coordination.</li> <li>• School received the silver award for the school games mark.</li> <li>• Children will be taking part in inclusion festivals and multi sports activities.</li> <li>• Year 1 went over to Broadoak to take part in multisport activities.</li> <li>• Year 5 and 6 took part in the Sale and Partington football tournament.</li> <li>• Year 1-6 have taken part in quidditch. Children have taken part in this over the past few years and every year it has been a great success.</li> <li>• Children will be taking part in sport relief.</li> <li>• A PE twilight session has been delivered. This involved looking at areas of development within the school games mark and putting into place a way we could move forward and develop as a school. It was decided that both schools need to consider children’s personal challenges.</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure all staff are aware of the WAGOLL PE display and make sure they are updated regularly.</li> <li>• Ensure all teachers have logins for PEplanning.com and understand how to use the resources.</li> <li>• Look into the daily mile.</li> <li>• Look into involving parents in sports activities.</li> <li>• Having more inter and intra school competitions with PCA.</li> <li>• Update school games mark online.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>%</p>

<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

Academic Year: 2019/20	Total fund allocated: £	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: %	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> <li>1. Provide all students with two hours of high quality physical activity per week (within the curriculum only); and have extra curriculum provision in addition to this.</li> <li>2. Increase the number of students accessing extracurricular clubs and community clubs in across the school.</li> <li>3. Provide staff with the knowledge and resources to assist in helping them to realise the recommendations by providing 30 minutes of physical activity in school and helping to influence a further 30 minutes outside of school.</li> <li>4. Introduce the daily mile.</li> </ol>	<p>At least 2 hours of curriculum time funding PE time and other active lessons throughout the timetable such as basic skills/ 5 a day and go noodle)</p> <p>Local clubs (e.g. Moss Lane Rovers) to encourage students into community sport. Create more community links to hopefully provide more extra-curricular activities and introduce children to a variety of sports (boxing, taekwondo etc...)</p> <p>Half termly fitness days with after school clubs for parents too. Basic skills time to be timetabled for discussion and work around active lifestyles. Purchase ACTIVE 30:30 resource by YST</p> <p>Plan out a route using the sports leader's suggestions and use site staff to set up the route.</p>	<p>£1170</p> <p>£99</p>		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Promote the PE vision across the school by recruiting new and more sports leaders.	Look at last year's PE vision and the areas of strengths and development, before recruiting the sports leaders to decide on ideas for the upcoming year. Talk with the school council to see if they have any ideas after they have spoken to their classes.			
2. Creating strong sports leaders who can lead activities within PE lessons and can deliver/organise break and lunchtime activities for other children to take part in.	Booked Playground Leader Training (TSSP) – No Cost part of SLA 2 x staff time Staff learning what a good leader looks like through CPD from team theme.			
3. PE & School Sport to be included in the weekly celebration assembly to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	Achievements celebrated in assembly (match results + notable achievements in lessons etc.) Develop a sports person award for achievement in lesson time for that week. The child gets a trophy to take home for the week.			
4. PE and school sport section on the school website communicates key information.	Website contains up to date information. Children and families have access to information on School Sport and Physical Education.			

<p>5. PE displays to be regularly updated with sports achievements, photos from lessons, extra-curricular photos and information about healthy living which has been promoted through lessons.</p>	<p>Use PE displays in the hall. Teachers to update termly based on what they have done over that term with photos and quotes. Children to bring in photos from extra-curricular activities they may be involved in. Use the PE information board as a 'Wall of fame' showcasing children's sporting achievements along with any school team photos. Sports leaders could attend games and complete a write up- all this to be displayed on the PE board/ newsletter.</p>			
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### Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Improve teaching and learning in KS1 &amp; KS2</p> <p>2. Lesson observations to take place in Spring/Summer term after CPD sessions for staff.</p> <p>3. To provide staff with resources that have been received from Primary PE course to enable them to take ideas from the task cards for their lessons.</p> <p>4. PrimaryPEPlanning- purchase for teachers to use to deliver successful PE lessons.</p>	<p>CPD opportunities given (2 free slots on each training session) as part of the Trafford school sport partnership.</p> <p>Team theme to work with staff to team teach with each member of staff to ensure staff have the skills to teach PE well.</p> <p>After staff have received CPD training/support, lesson observations/drops ins will be conducted to ensure this is being 'put in to practice'.</p> <p>Teacher to use resources available from ME to use within lessons.</p> <p>Teachers to login to PrimaryPEPlanning to use within their lessons.</p>	<p>£985 for tier 1 school.</p> <p>Autumn- £4950</p> <p>Summer- £4290= total £9240</p> <p>£129 for the year</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ol style="list-style-type: none"> <li>1. Provide children who are struggling to swim access to a swimming crash course over 2 weeks (Year 6 only)</li> <li>2. Attend inclusion festivals, so all children can experience and engage in competition.</li> <li>3. Run a healthy schools sports week with different sports on every day – range of different clubs etc.</li> <li>4. Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Particularly focus to be given to those pupils who do not take up additional PE and Sport.</li> <li>5. In order to provide a broad range of sports, school to purchase resources that are currently in low supply or need replacing such as balls.</li> </ol>	<p>Extra swimming lessons provided</p> <p>Part of the Trafford sports partnership costed for above.</p> <p>Discussion with lacrosse, handball, thai kick boxing, MAD fitness to do a days with whole classes. £450 (estimate)</p> <p>Discuss with the sports leaders what they would like to see and ask the children for their ideas and via a parental questionnaire about after school clubs they would like to see to ensure pupils have a say in what we are providing. Quidditch for whole school</p> <p>Purchase needed sports and physical education equipment as and when it is needed. £500</p>	<p>£1285</p> <p>£450</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> <li>1. Use the School Games formats to provide the opportunity for both boys and girls to take part in the appropriate level of competition.</li> <li>2. Offer a wide range of extracurricular clubs that encourage increased participation in competitive sport.</li> <li>3. Try to create future community links to encourage children to partake in further extra-curricular activities.</li> <li>4. Inter school games- classes to compete against each other in a variety of sports each term to win the class trophy.</li> <li>5. Transport costs to travel to competitions</li> </ol>	<p>FGA to engage with the competition calendar offered by TTSA. Evidence from participation to be recorded.</p> <p>School staff, team theme, Moss Lane Rovers to lead after school clubs potential further community links.</p> <p>Discussions with clubs in the community- promoting their clubs through school.</p> <p>No cost. Timetabled in to lesson time.</p> <p>Budget of £1000</p>			