The Dean Trust
Forest Gate Academy

This is your life

Art

- I can create moods in artwork.
- I can name the primary and secondary colours.
- I can use IT to create a picture.

Music

- I can use my voice to speak, sing and chant.
- I can sequence the sounds I hear
- I can recognise musical dimensions
- I can clap short rhythmic patterns
- I can make different sounds with my voice and instruments

Design Technology

- I can use my own ideas to make something.
- I can describe how something works.
- I can make a product, which moves.

History

- I can use words and phrases like: 'old', 'new' and 'a long time ago'
- I can talk about things that happened when I was little
- I can give a plausible explanation about what an object was used for in the past
- I can use words and phrases like: 'very old', 'when mummy and daddy were little'
- I can use the words 'before' and 'after' correctly
- I can explain why certain objects were different in the past, e.g., iron, music systems, televisions
- I can put up to three objects in chronological order (recent history)
- I can explain how I have changed since I was born
- I can spot old and new objects in a picture
- I can begin to identify the main differences between old and new objects.

Geography

- I can keep a weather chart and answer questions about the weather.
- I can explain the clothes that I would wear in hot and cold places.
- I can begin to explain why I would wear different clothes at different times of the year.
- I can say something about the people who live in hot and cold places.
- I can explain what I might wear if I lived in a very hot or a very cold place.
- I can explain the main features of a hot and cold place.
- I can explain how the weather changes with each season.
- I can locate hot and cold areas of the world.
- I can answer questions about the weather.
- I can explain how the weather changes throughout the year and name the seasons.
- I can answer questions using a weather chart.
- I can make plausible predictions about what the weather may be like later in the day or tomorrow.

Year 1 Autumn

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Computing

- I can understand what personal information means
- I can understand that personal information is unique to themselves
- I can understand that personal information should only be given to trusted adults
- I can understand that not everyone you meet is trustworthy
- I can begin to identify the characteristics of people who are worthy of trust and who can help to make safe choices
- I can identify a risky situation when a trusted adult's help may be needed
- I can understand that emotions can be a tool to help unsafe situations
- I know how physical sensations can alert us to unsafe situations
- I understand the importance of checking with an adult before participating in an online environment
- I can begin to be open with trusted adults about online experiences

RE

- I can say how it felt to make something.
- I can remember the Christian Creation story and talk about it.
- I can express an opinion about the Christian belief about creation.
- I can talk about a gift that is special to me

MFL

- I can join in with songs and rhymes.
- I can respond to a simple command.
- I can answer with a single word.
- I can write single words correctly.
- I can label a picture.
- I can copy a simple word or

Science

- I can use simple equipment to make observations.
- I can use simple data to answer questions.
- I can name a variety of animals including fish, amphibians, reptiles, birds and mammals.
- I can classify and name animals by what they eat (carnivore, herbivore and omnivore).
- I can sort animals into categories (including fish, amphibians, reptiles, birds and mammals).
- I can name the parts of the human body that I can see.
- I can link the correct part of the human body to each sense.
- I can observe and comment on changes across the four seasons.
- I can name the seasons and suggest the type of weather in each season.

PE

- I can run at different speeds
- I can suggest how to improve my performance in a race
- I can explain how my body feels before and after running
- I can throw underarm
- I can roll a piece of equipment
- I can catch with both hands
- I can throw in different ways
- I can throw underarm and hit a target
- I can begin to catch with one hand

- I can move around the room safely
- I can move with control and care
- I can control my body whilst travelling
- I can control my body whilst balancing
- I can travel in different ways
- I can balance in different ways
- I can move on and off apparatus safely

Year 1 Autumn Foundation Subjects and Science