

Art

I can mix paint to create all the secondary colours.
I can create brown with paint.
I can create tints with paint by adding white.
I can create tones with paint.
I can make a clay object.
I can create a piece of art in response to the work of another artist.

Music

I can perform simple patterns and accompaniments keeping a steady pulse.
I can play simple rhythmic patterns on an instrument.
I can choose sounds, which create an effect.
I can order sounds to create a beginning, middle and an end.
I can listen out for particular things when listening to music.

People and places

Design Technology

I can think of an idea and plan what to do next.
I can choose tools and materials and explain why I have chosen them.
I can explain why I have chosen specific textiles.
I can explain what went well with my work.

PSHE

- I know that people have responsibilities to protect people and living things.
- I know how to protect other people's bodies and feelings.
- I understand about strategies to resist teasing or bullying if I experience or witness it.
- I understand the rules for keeping safe online.
- I know that I have responsibility for keeping myself and others safe when online – e.g. when to say 'yes', 'no', 'I'll ask' and 'I'll tell'.
- I know what is meant by privacy.
- I understand my right to keep things private
- I understand the importance of respecting others privacy.
- I can recognise that I share responsibility for keeping myself and others safe.
- I know when to say 'yes', 'no', 'I'll ask' and 'I'll tell'.
- I understand the benefits of reducing the amount of time I spend online. And electronic devices.

History

I can sequence a set of events in chronological order and give reasons for their order.
I can sequence a set of objects in chronological order and give reasons for their order.
I can explain why Britain has a special history by naming some famous events and some famous people.
I can explain what is meant by a parliament.
I can explain why someone in the past acted in the way they did.
I can explain what is meant by a democracy and why it is a good thing.
I can research about a famous event that happens in Britain and why it has been happening for some time.
I can research about a famous event that happens somewhere else in the world and why it has been happening for some time.

Geography

- I can find out about a locality by asking some relevant questions to someone else.
- I can say how people may spoil the area.
- I can say how people try to make the area better.
- I can explain what makes a locality special.
- I can say what I like and do not like about my locality and another locality like the seaside.
- I can devise a simple map of our school grounds with a key, showing human and physical features.
- I can describe some human features of my locality, such as the jobs people do.
- I can describe some physical features of their own locality.
- I can find where I live on a map of the United Kingdom

Year 2 Autumn



Computing

- E-safety
- Coding
- spreadsheets

RE

I can tell you when I have been kind to others even when it was difficult.
I can re-tell a story Jesus told about being kind or give an example of when Jesus showed kindness.
I can say if I think Christians should be kind and give a reason.
I can say how I could help solve a problem by showing love.
I can remember the Christmas story and start to explain that Christians believe Jesus was a gift from God.
I can tell you why Christians think God gave Jesus to the world.

MFL

I can join in with songs and rhymes.
I can respond to a simple command.
I can answer with a single word.
I can write single words correctly.
I can label a picture.
I can copy a simple word or phrase.

Science

I can observe and comment on changes from Autumn to winter.
I can name the seasons and suggest the type of weather in each season.

I can identify and classify things.
I can identify and name a range of materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard.

I can suggest why a material might or might not be used for a specific job.

I can explore how shapes can be changed by squashing, bending, twisting and stretching.

I can identify things that are living, dead and never lived.
I can describe how a specific habitat provides for the basic needs of things living there (plants and animals).
I can identify and name plants and animals in a range of habitats, including microhabitats.

PE

I can describe how to exercise safely
I can describe how my body feels during different activities
I can explain what happens to my heart when I exercise
I can explain what my body needs to be healthy
I can follow the rules of a game

I can perform an imaginative dance
I can dance with control and co-ordination
I can make a sequence by linking sections together
I can link movements to show a mood or a feeling
I can change rhythm, speed, level and direction in a dance
I can copy and remember actions
I can repeat and explore actions with control and co-ordination