



Art

- I can choose and use three different grades of pencil when drawing.
- I can use charcoal, pencil and pastel to create art.
- I can use a viewfinder to focus on a specific part of an artefact be-

UK events and landmarks

Music

- I can sing and follow a melody.
- I can use symbols to represent sounds.
- I can play simple melodic patterns on instruments.
- I can make connections between notations and musical sounds.

Design

Technology

- I can explain what went well with my work.
- I can measure materials to use in a model or structure.

PSHE

- I can respect the differences and similarities between people
- I can identify how special people can care for one another.
- I know about people who look after them and their family networks.
- I know who to go to I am worried and how to attract their attention.
- I can recognise that behaviour can affect other people.
- I can recognise different forms of teasing and bullying and understand that these are wrong and unacceptable.
- I can listen to other people and play and work co-operatively using strategies to resolve simple arguments through negotiation.
- I understand how to maintain a healthy lifestyle.
- I can develop a vocabulary to describe good and not so good feelings to others.
- I can develop simple strategies for managing my feelings.
- I know what to do in an emergency (calls on mobile)

History

- I can sequence events about the life of a famous person
- I can try to work out how long ago an event happened
- I can recount the life of someone famous from Britain who lived in the past giving attention to what they did earlier and what they did later.
- I can recount some interesting facts from an historical event, such as where the 'Fire of London' started.
- I can give examples of things that are different in their life from that of a long time ago in a specific period of history such as the Victorian times.
- I can research the life of a famous Briton from the past using different resources to help.
- I can say at least two ways I can find out about the past, for example using books and the internet
- I can explain why eye-witness accounts may vary.

Geography

- I can describe the key features of a place from aerial photographs using words like beach, coast, forest, hill, mountain, ocean, valley, cliff, river and vegetation.
- I can use compass directions, North, South, East and West.
- I can explain the facilities that a village, town and city may need and give reasons, for example factory, farm, harbour, shop, office, port.
- I can use locational and directional language to describe locations, features and routes on a map.
- I can label a diagram or photographs using some geographical words.
 - I can use aerial photographs to recognise landmarks.
 - I can name the major cities of England, Wales, Scotland and Ireland.
 - I can describe some places, which are not near the school.
 - I can describe some of the

Computing

- Questioning
- Effective searching

RE

- I can explain how it felt to have to stop doing something to reach the target we had set.
- I can use the right words to describe how Muslims pray and begin to explain why they do this.
- I can start to think through how praying 5 times a day might help in some ways more than others
- I can say what I believe happens to you when you die and tell you how I remember people close to me.
- I can recall what Christians believe happened on Easter Sunday.
- I can start to suggest a different explanation as to what happened to Jesus after the empty tomb and offer my opinion.

MFL

- I can ask a question.
- I can name people.
- I can name places.
- I can name objects.
- I can choose the right word to complete a phrase.

Science

- I can carry out simple tests.
- I can use simple data to answer questions.
- I can describe how animals find their food.
- I can name some different sources of food for animals.
- I can explain a simple food chain.
- I can explain the basic stages in a life cycle for animals, including humans.
- I can describe what animals and humans need to survive.
- I can ask simple scientific questions

PE

- I can perform an imaginative dance
- I can dance with control and co-ordination
- I can make a sequence by linking sections together
- I can link movements to show a mood or a feeling
- I can change rhythm, speed, level and direction in a dance
- I can copy and remember actions
- I can repeat and explore actions with control and co-ordination
- I can hit a ball, using forehand
- I can begin to develop my backhand stroke to hit a ball
- I can hit a ball using backhand and forehand
- I can hit a ball at a given target
- I can work with a partner to hit a tennis ball in a rally (exc. children using backhand/forehand)

