

Year 2 Summer



English

Writing

- I know the possessive apostrophe (singular) [for example, the girl's book].
- I can distinguish between homophones and near-homophones.
- I can write poetry.
- I can make simple additions, revisions and corrections to my own writing.
- I can evaluate my writing with the teacher and other pupils.
- I can re-read to check that my writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form.
- I can proof-read to check for errors in spelling, grammar and punctuation [for example, ends of sentences punctuated correctly]
- I can read aloud what I have written with appropriate intonation to make the meaning clear.
- I can start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.
- I can use the grammar for year 2 in English Appendix 2.
- I can use and understand the grammatical terminology in English Appendix 2 in discussing their writing.

Reading

- I can recite some poems by heart with some appropriate intonation.
- I notice patterned language in stories and poems.
- I can discuss and express views about a wide range poetry.
- I can check that a text makes sense and correct inaccurate reading
- I can explain and discuss my understanding of books, poems and other material, both those that I have listened to and read.

Speaking and Listening

- I can read and comment on unusual correspondence between grapheme and phoneme.
- I can read common exception words.
- I can read most suitable books accurately, showing fluency and confidence.

Maths

- I can compare and sequence intervals of time.
- I know the number of minutes in an hour and the number of hours in a day.
- I can tell and write the time to 5-minute intervals and draw the hands on a clock face to show these times.
- I can tell and write the time including quarter past/to the hour and draw the hands on a clock face to show these times.
- I can choose and use appropriate standard units to estimate length, height, temperature and capacity.
- I can use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).

Spelling

- I can add -ed, -ing, -er and -est to root words ending in consonant-letter-y
- I can add the endings -ing, -ed, -er, -est and -y to words ending in vowel-letter-consonant-letter-e
- I can add -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant letter after a single vowel letter.