



English

Writing

- I can use further prefixes and suffixes and understand how to add them (English Appendix 1).
- I can use the first two or three letters of a word to check its spelling in a dictionary.
- I can write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.
- I can in narratives, create settings, characters and plot in non-narrative material, using simple organisational devices [for example, headings and sub-headings]
- I can use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.
- I can extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although.
- I can choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.
- I can use and punctuate direct speech.
- I can read aloud my own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.

Reading

- I can use a dictionary to check meanings of words.
- I can retrieve and record information from non-fiction.
- I can predict what might happen next.
- I can participate in discussion about books, taking turns and listening to what others say.
- I can listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.
- I can identify themes and conventions in a wide range of books.

Word Reading

- I attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words.

Speaking and Listening

- I take a full part in paired and group discussions.
- I can retell a story using narrative language and add relevant detail.
- I can show that I have listened carefully because I make relevant comments.
- I can hold attention of people I am speaking to by adapting the way I talk
- I can listen and respond appropriately to adults and my peers

Maths

- I can compare and order numbers to 1000 and read and write numbers to 1000 in numerals and words.
- I can count from 0 in multiples of 4, 8, 50 and 100.
- I can recognise the value of each digit in a 3-digit number.
- I can write and calculate mathematical statements for multiplication and division using the 2x, 3x, 4x, 5x, 8x and 10x tables.
- I can derive and recall multiplication facts for 3, 4 and 8x tables.
- I can add and subtract mentally combinations of 1-digit and 2-digit numbers.
- I can add and subtract numbers with up to 3-digits using formal written methods.
- I can add and subtract a three-digit number and ones mentally.
- I can add and subtract a three-digit number and tens mentally.
- I can add and subtract a three-digit number and hundreds mentally.
- I can estimate the answer to a calculation and use inverse operations to check answers.
- I can solve problems, including missing number problems, using number facts, place value and more complex addition and subtraction.
- I can solve number problems using one and two-step problems.

Spelling

- I know that the /i/ sound is spelt y elsewhere than at the end of words.
- I know that the /n/ sound is spelt ou.