

# Year 3 Spring



## English

### Writing

I can spell further homophones  
spell words that are often misspelt (English Appendix 1)  
I can discuss writing similar to that which I am planning to write in order to understand and learn from its structure, vocabulary and grammar.  
I can compose and rehearse sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures ([English Appendix 2](#)).  
I can assess the effectiveness of my own and others' writing and suggest improvements  
proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences.  
I can use the present perfect form of verbs in contrast to the past tense  
I can use fronted adverbials.  
I can use commas after fronted adverbials.

### Reading

I can read books that are structured in different ways and can read for a range of purposes.  
I can make inferences, such as characters' feelings and justifying these with evidence.  
I can identify the main ideas drawn from more than one paragraph and summarise these.  
I can ask questions to improve understanding of a text.  
I am familiar with a wide range of books and I can retell some of these orally.  
I can participate in discussions about the books I have read taking in turns and listening to what others say.

### Word Reading

I can read further exception words, noting the unusual correspondences between spelling and sound.

### Speaking and Listening

I can sequence and communicate ideas in an organised and logical way, always using complete sentences.  
I vary the amount of detail and choice of vocabulary, depending on the purpose and the audience.  
I can present ideas or information to an audience.  
I can articulate and justify answers, arguments and opinions.

## Maths

I can calculate 2-digit x 1-digit.  
I can understand and can count in tenths, and find the fractional value of a given set.  
I can recognise and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.  
I can recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators.  
I can recognise that tenths arise from dividing an object into 10 equal parts and in dividing one -digit numbers or quantities by 10.  
I can solve one and two-step problems using information presented in scaled bar charts, pictograms and tables.  
I can measure the perimeter of simple 2-D shapes.  
I can add and subtract amounts of money to give change, using both £ and p in practical contexts.  
I can solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.  
I can solve one-step and two-step questions (for example, "How many more?" and "How many fewer?") using information presented in scaled bar charts and pictograms and tables.  
I can measure, compare, add and subtract using common metric measures.

### Spelling

I can add suffixes beginning with vowel letters to words of more than one syllable  
I know the suffix -ation