



English

Writing

- I can spell further homophones
- spell words that are often misspelt (English Appendix 1)
- I can discuss writing similar to that which I am planning to write in order to understand and learn from its structure, vocabulary and grammar.
- I can compose and rehearse sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures ([English Appendix 2](#)).
- I can assess the effectiveness of my own and others' writing and suggest improvements
- proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences.
- I can use the present perfect form of verbs in contrast to the past tense
- I can use fronted adverbials.
- I can use commas after fronted adverbials.

Reading

- I can read books that are structured in different ways.
- I can identify the main ideas drawn from more than one paragraph and summarise these.
- I can identify how language, structure and presentation contribute to meaning.
- I can check that the text makes sense, explaining the meaning of words in context.
- I can participate in discussions about the books I have read taking in turns and listening to what others say.
- I can read further exception words, noting the unusual correspondences between spelling and sound.

Speaking and Listening

- I ask questions to clarify or develop my understanding.
- I can sequence, develop and communicate ideas in an organised and logical way, always using complete sentences.
- I adapt what I am saying to the needs of the listener or audience

Maths

- I can recognise and use factor pairs and commutativity in mental calculations.
- I can recognise and show, using diagrams, families of common equivalent fractions.
- I can count up and down in hundredths.
- I can recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten.
- I can solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number.
- I can add and subtract fractions with the same denominator.
- I can recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$.
- I can round decimals with one decimal place to the nearest whole number.
- I can solve simple measure and money problems involving fractions and decimals to two decimal places.
- I can estimate, compare and calculate different measures, including money in pounds and pence.
- I can solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.
- I can read, write and convert between analogue and digital 12 and 24-hour times.

Spelling

- I can spell words ending with the /g/ sound
- I can spell -gue and the /k/ sound spelt -que (French in origin)
- I can spell words with the /s/ sound spelt sc (Latin in origin)
- I can use the possessive apostrophe (singular nouns)