



Age of Discovery

Art

I can print onto different materials using at least four colours.
I can integrate my digital images into my art.

Music

I can identify the character in a piece of music.
I can perform a simple part rhythmically.
I can explain why silence is often needed in music and explain what effect it has.
I can compose music from different stimuli.

Design Technology

I can present a product in an interesting way.
I can measure accurately.
I know how to be both hygienic and safe when using food.

History

I can plot recent history on a timeline using centuries
I can place periods of history on a timeline showing periods of time
I can use mathematical skills to round up time differences into centuries and decades
I can use mathematical skills to work out the time differences between certain major events in history
I can recognise that people's way of life in the past was dictated by the work they did
I can appreciate that invaders were often away from their homes for very long periods and would have been 'homesick'
I can appreciate that the food people ate was different because of the availability of different sources of food
I can explain how events from the past have helped shape our lives

Geography

I can find different views about an environmental issue and explain my view.
I can collect and accurately measure information (e.g. rainfall, temperature, wind speed, noise levels etc.)
I can locate the Mediterranean and explain why it is a popular holiday destination.
I can describe how volcanoes have an impact on people's lives.
I can explain how the lives of people living in the Mediterranean would be different from my own.
I can describe how volcanoes are created.
I can locate and name some of the world's most famous volcanoes.
I can see differences in weather in different parts of the world, especially Europe.

Year 4 Summer



Computing

To discuss what makes a good animated film or cartoon and what their favourites are.
To learn how animations are created by hand.
To find out how 2Animate can be created in a similar way using the computer
To learn about onion skinning in animation.
To add backgrounds and sounds to animations.
To be introduced to stop motion animation.
To share animation on the class display board and by blogging.
To locate information on the search results page
To use search effectively to find out information.
To assess whether an information source is true and reliable.

To understand the different parts that make up a computer
To recall the different parts that make up a computer.

Science

I can draw conclusions and suggest improvements.
I can ask further questions based on the results.
I can use diagrams, keys, bar charts and tables; using scientific language.
I can group living things in different ways.
I can construct food chains to identify producers, predators and prey.
I can use classification keys to group, identify and name living things in the local and wider environments.
I can create classification keys to group, identify and name living things (for others to use).
I can describe how changes to an environment could endanger living things.

PE

I can include a range of shapes into my individual and group apparatus performances.
I can include a range of shapes into my individual and group floor performances.
I can perform an individual routine that includes a change of direction.
I can perform an individual routine that includes a change of speed.
I can work in a controlled way
I can work with a partner to create, repeat and improve a floor sequence with at least three phases

RE

I can describe one of my 'good' choices and the consequence of it.
I can also explain the consequences of making a different choice.
I can describe how aspects of the 8-fold path would help Buddhists know how to live good lives. I can start to tell you why some aspects of the 8-fold path might be hard for some Buddhists to stick to.
I can explain some of the feelings my special place gives me and suggest why that is.
I can describe some of the ways Christians use churches to worship/celebrate Holy Communion or participate in baptism.
I can start to understand the impact a Christian's special place has on him/her.

MFL

I can write phrases from memory.
I can write 3-4 short sentences on a familiar topic.
I can read and understand a short passage using familiar language.