



English

Writing

I can place the possessive apostrophe accurately in words with regular plurals [for example, girls', boys'] and in words with irregular plurals [for example, children's]

I can organise paragraphs around a theme.

I can proof-read for spelling and punctuation errors.

I can increase the legibility, consistency and quality of my handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].

I can use conjunctions, adverbs and prepositions to express time and cause

I can use the grammar for years 3 and 4 in English Appendix 2

I can indicate possession by using the possessive apostrophe with plural nouns.

I can use and understand the grammatical terminology in English Appendix 2 accurately and appropriately when discussing my writing and reading.

Reading

I can recognise some different forms of poetry.

I can prepare poems, play scripts, and read aloud showing an understanding of intonation, tone, volume and action.

I can listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books.

I can discuss words and phrases that capture the reader's interest and imagination.

I can apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.

Speaking and Listening

I can use spoken language to develop understanding through speculating, hypothesising, imagining and exploring new ideas.

I show that I know that language choices vary in different contexts.

I can present to an audience using appropriate intonation; controlling the tone and volume so that the meaning is clear.

I can perform poems or plays from memory, conveying ideas about characters and situations by adapting expression and tone.

Maths

I can compare and classify geometrical shapes, including quadrilaterals and triangles, based on their properties and sizes.

I know that angles are measured in degrees and can identify acute and obtuse angles.

I can compare and order angles up to two right angles by size.

I can measure and calculate the perimeter of a rectilinear figure in cm and m.

I can interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.

I can convert between different units of measure (for example, kilometre to metre; hour to minute).

I can find the area of rectilinear shapes by counting squares.

I can identify lines of symmetry in 2-D shapes presented in different orientations.

I can complete a simple symmetric figure with respect to a specific line of symmetry.

I can describe positions on a 2-D grid as coordinates in the first quadrant.

I can describe movements between positions as translations of a given unit to the left/right and up/down.

I can plot specified points and draw sides to complete a given polygon.

I can solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.

Spelling

I can spell words with the /eɪ/ sound spelt ei, eigh, or ey

I can use possessive apostrophe with plural words.

I can use Homophones or near-homophones in my writing.

I can spell words ending in -tion