

# Year 5 Autumn



## English

### Writing

- I can use further prefixes and suffixes and understand the guidance for adding them.
- I can spell some words with 'silent' letters [for example, knight, psalm, solemn]
- I can use the first three or four letters of a word to check spelling, meaning or both of these in a dictionary.
- I can use a thesaurus.
- I can identify the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own.
- I can note and develop initial ideas, drawing on reading and research where necessary.
- I can use further organisational and presentational devices to structure text and to guide the reader [for example, headings, bullet points, underlining].
- I can proof-read for spelling and punctuation errors.
- I can write legibly, fluently and with increasing speed.
- I can choose which shape of a letter to use when given choices and deciding whether or not to join specific letters.
- I can choose the writing implement that is best suited for a task.
- I can use expanded noun phrases to convey complicated information concisely.
- I can use modal verbs or adverbs to indicate degrees of possibility.

### Reading

- I can summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.
- I can retrieve record and present information from non-fiction.
- I can explain and discuss my understanding of what I have read, including through formal presentation and debates.
- I can draw inferences such as feelings, thoughts and motives.
- I can distinguish between statements of fact and opinion.
- I can discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.
- I can ask questions to improve my understanding.

### Word Reading

- I attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words. I can re-read and read ahead to check for meaning.

### Speaking and Listening

- I can engage the listener by varying my expression and vocabulary.
- I can develop my ideas and opinions, providing relevant detail.
- I can express my point of view.
- I contribute and ask questions that are responsive to others' ideas and views.
- I use Standard English in formal situations.

## Maths

- I can read Roman numerals to 1000 (M) and recognise years written in Roman numerals.
- I can read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit.
- I can solve number problems and practical problems involving ordering, rounding and comparing numbers up to 1 000 000.
- I can round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000.
- I can count forwards and backwards in steps of powers of 10 for any given number up to 1,000,000.
- I can solve addition and subtraction multi-step problems in context, deciding which operations and methods to use and why.
- I can solve problems involving numbers up to 3dp.
- I can interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero.
- I can add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction).
- I can add and subtract numbers mentally with increasingly large numbers.
- I can use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy.
- I can multiply and divide numbers mentally drawing on known facts up to  $12 \times 12$ .
- I can recognise and use square numbers and cube numbers; and can use the notation  $2^2$  and  $3^3$ .
- I can identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers.
- I know and can use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers.
- I can establish whether a number up to 100 is prime and recall prime numbers up to 19.
- I can solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign.
- I can complete, read and interpret information in tables, including timetables.
- I can solve comparison, sum and difference problems using information presented in a line graph.
- I can measure and calculate the perimeter of composite rectilinear shapes in cm and m.

### Spelling

- I can spell endings which sound like /ʃəs/ spelt  
-cious or -tious
- I can spell endings which sound like /ʃəl/  
I can spell words ending in -ant, -ance/-ancy, -ent, -ence/-ency
- I can spell words ending in -able and -ible