THE DEAN TRUST
Forest Gate Academy

Year 6 Autumn

World War 1

RE

- I can show an understanding of why people show commitment in different ways.
- I can describe how different practices enable Muslims to show their commitment to God and understand that some of these will be more significant to some Muslims than others.
- I can think of some ways of showing
- commitment to God that would be better than others for Muslims.
- I can explain the qualities needed in different people because of the important jobs they are chosen to do.
- I can make links between the Virgin Birth and Christian beliefs about Jesus (Incarnation).
- I can start to consider my own response to the Christian belief in the Virgin birth, showing respect to Christian views.

Art

- I can explain why I have used different tools to create art.
- I can over print to create different patterns.

Design Technology

- I can use market research to inform my plans and ideas.
- I can work within a budget.

History

- I can place features of historical events and people from past societies and periods in a chronological framework
- I can summarise how Britain has had a major influence on world history
- I can appreciate how Britain once had an
- Empire and how that has helped or
- hindered our relationship with a number of countries today
- I can begin to appreciate that how we make decisions has been through a
- Parliament for some time
- I can appreciate how plagues and other
- major events have created huge differences to the way medicines and health care was
- developed

Geography

- I can give an extended description of the human features of different places around the world.
- I can explain how human activity has caused an environment to change.
- I can analyse population data on two settlements and report on findings and questions raised.

Music

- I can use a variety of different music devices in my composition (including melody and chords).
- I can compare and contrast the impact that different composers from different times have had on people of that time.
- I can perform parts from memory.

MFL

- I can hold a simple conversation with at least 4 exchanges.
- I can use my knowledge of grammar to speak correctly.

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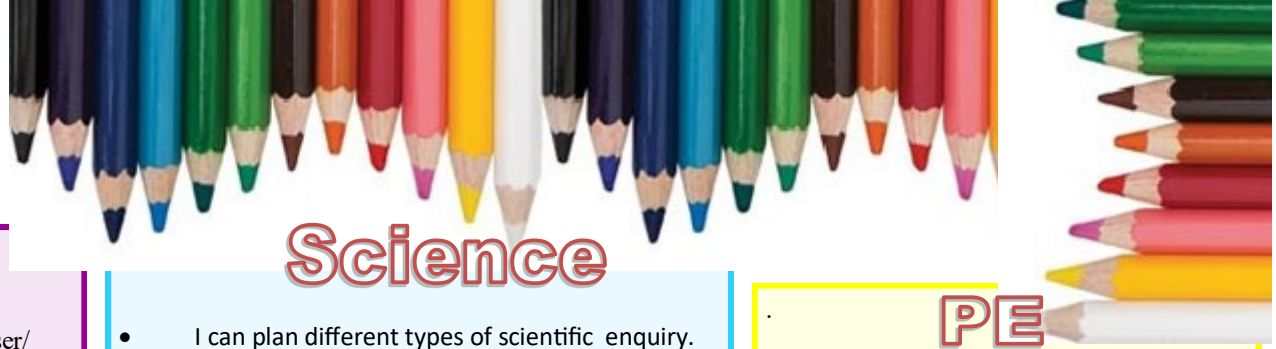

Computing

- Identify benefits and risks of mobile devices broadcasting the location of the user/ device, e.g. apps accessing location.
- Identify secure sites by looking for privacy seals of approval, e.g. https, padlock icon.
- Identify the benefits and risks of giving personal information and device access to different software.
- To review the meaning of a digital footprint and understand how and why people use their information and online presence to create a virtual image of themselves as a user.
- To have a clear idea of appropriate online behaviour and how this can protect themselves and others from possible online dangers, bullying and inappropriate behaviour.
- To begin to understand how information online can persist and give away details of those who share or modify it.
- To understand the importance of balancing game and screen time with other parts of their lives, e.g. explore the reasons why they may be tempted to spend more time playing games or find it difficult to stop playing and the effect this has on their health.
- To identify the positive and negative influences of technology on health and the environment.
- To review good planning skills.
- T o design programs using their choice of objects, attributing specific actions to each using their new programming knowledge.
- To use variables within a game to keep track of the properties of objects.
- To use functions and understand why they are useful in 2Code.
- To debug a program and organise the code into tabs.
- To organise code into functions and Call functions to eliminate surplus code in the program.
- To explore the options for getting text input from the user in 2Code.
- How to include interactivity in programming.
- To use flowcharts to test and debug a program.
- To create a simulation of a room in which devices can be controlled.
- To explore how 2Code can be used to make a text-based adventure game.

Science

- I can plan different types of scientific enquiry.
- I can control variables in an enquiry.
- I can measure accurate and precisely using a range of equipment.
- I can record data and results using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs.
- I can explain that light appears to travel in a straight line.
- I can explain and demonstrate how we see objects because an object gives out or reflects light in our eyes.
- I can explain why shadows have the same shape as the object that casts them.
- I can explain how the number & voltage of cells in a circuit links to the brightness of a lamp or the volume of a buzzer.
- I can compare and give reasons for why components work and do not work in a circuit.

PE

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Handball (Games) -
I can explain the full rules of a game to a partner
I can make a team plan and communicate it to others
I can lead others in a game situation
I can change my tactics in a game to improve my team's performance
I can make a team plan and communicate it to others
I can lead others in a game situation
I can play in different positions during a game.
I can change my tactics in a game to improve my team's performance

Gymnastics-
I can combine my own work with that of others to perform a floor routine
I can link my sequences to specific timings to perform a floor routine to music
I can show precision, control and fluency whilst performing a floor routine
I can create my own success criteria for evaluating
I can combine my own work with that of others to perform a vault routine
I can link my sequences to specific timings to perform a vault routine to music
I can show precision, control and fluency whilst performing a vault routine
I can analyse and explain why I have used specific skills or techniques

Year 6 Autumn Foundation Subjects and Science