



## English

### Writing Objectives

- I can continue to distinguish between homophones and other words which are often confused.
- When writing narratives, I can, consider how authors have developed characters and settings in what I have read, listened to or seen performed.
- I can select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.
- In narratives, I can describe settings, characters and atmosphere and integrating dialogue to convey character and advance the action.
- I can ensure correct subject and verb agreement when using singular and plural, distinguishing between the language of speech and writing and choosing the appropriate register.
- I can use commas to clarify meaning or avoid ambiguity in writing.
- I can use hyphens to avoid ambiguity
- I can use brackets, dashes or commas to indicate parenthesis.
- I can use semi-colons, colons or dashes to mark boundaries between independent clauses.
- I can use a colon to introduce a list
- punctuating bullet points consistently.

### Reading Comprehension Objectives

- I can ask questions to improve understanding.
- I can check that the book makes sense, discussing understanding and exploring the meaning of words in context.
- I can discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.
- I can explain and discuss understanding of what I have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary.
- I can identify and discuss themes and conventions in and across a wide range of writing.
- I can identify how language, structure and presentation contribute to meaning.
- I can make comparisons within and across books.
- I can participate in discussions about books that have been read to me and books that I have read for myself building on my own and other's ideas and challenging views courteously.

## English

### Word Reading Objectives

- I can read fluently, using punctuation to inform meaning.

### Speaking and Listening Objectives

- I ask questions to develop ideas and take account of others' views.
- I explain ideas and opinions giving reasons and evidence.
- I contribute to discussions, evaluating others' ideas and respond to them.

### Speaking and Listening Objectives

- I can continue to distinguish between homophones and other words, which are often confused.

### Spelling Objectives

- I can continue to distinguish between homophones and other words, which are often confused.
- I can use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically, as listed in English Appendix 1.



## Maths

- I can solve problems involving the calculation of percentages.
- I can associate a fraction with division and calculate decimal fraction equivalents.
- I can recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.
- I can solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.
- I can calculate using fractions, decimals or percentages.
- I can multiply 1-digit numbers with up to two decimal places by whole numbers.
- I can express missing number problems algebraically.
- I can find pairs of numbers that satisfy number sentences involving two unknowns.
- I can use simple formulae.
- I can generate and describe linear number sequences.
- I can enumerate possibilities of combinations of two variables.
- I can calculate and interpret the mean as an average.
- I can substitute values into a simple formula to solve problems.
- I can recognise when it is possible to use formulae for area and volume of shapes.
- I can calculate the area of a parallelogram and triangles and calculate, estimate and compare volume of cubes and cuboids using standard units.
- I can solve problems involving similar shapes where the scale factor is known or can be found.
- I can solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate.
- I can convert between miles and kilometres.
- I can recognise that shapes with the same areas can have different perimeters and vice versa.
- I can read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to 3 decimal places.
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