



English

Writing Objectives

- I can continue to distinguish between homophones and other words which are often confused.
- When writing narratives, I can, consider how authors have developed characters and settings in what I have read, listened to or seen performed.
- I can select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.
- In narratives, I can describe settings, characters and atmosphere and integrating dialogue to convey character and advance the action.
- I can ensure correct subject and verb agreement when using singular and plural, distinguishing between the language of speech and writing and choosing the appropriate register.
- I can use commas to clarify meaning or avoid ambiguity in writing.
- I can use hyphens to avoid ambiguity
- I can use brackets, dashes or commas to indicate parenthesis.
- I can use semi-colons, colons or dashes to mark boundaries between independent clauses.
- I can use a colon to introduce a list
- punctuating bullet points consistently.

Reading Comprehension Objectives

- I can ask questions to improve understanding.
- I can check that the book makes sense, discussing understanding and exploring the meaning of words in context.
- I can discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.
- I can explain and discuss understanding of what I have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary.
- I can identify and discuss themes and conventions in and across a wide range of writing.
- I can identify how language, structure and presentation contribute to meaning.
- I can make comparisons within and across books.
- I can participate in discussions about books that have been read to me and books that I have read for myself building on my own and other's ideas and challenging views courteously.

English

Word Reading Objectives

- I can read fluently, using punctuation to inform meaning.

Speaking and Listening Objectives

- I ask questions to develop ideas and take account of others' views.
- I explain ideas and opinions giving reasons and evidence.
- I contribute to discussions, evaluating others' ideas and respond to them.

Speaking and Listening Objectives

- I can continue to distinguish between homophones and other words, which are often confused.

Spelling Objectives

- I can continue to distinguish between homophones and other words, which are often confused.
- I can use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically, as listed in English Appendix 1.



Maths

- I can interpret and construct pie charts and line graphs and use these to solve problems.
- I can draw 2-D shapes using given dimensions and angles.
- I can compare and classify geometric shapes based on their properties, sizes, and find unknown angles in any triangle, quadrilateral and regular polygons.
- I can illustrate and name parts of circles, including radius, diameter and circumference and know that the radius is half the diameter.
- I can recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.
- I can recognise, describe and build simple 3D shapes, including making nets.
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