

# Year 3 Creative



## P.E.

I can run at different speeds, changing direction  
I can link running and jumping activities with some fluency, consistency and control  
I can make up and repeat a short sequence of linked jumps  
I can take part in a relay activity  
I can throw a variety of objects, changing my action for accuracy and direction

## PSHE

To ensure rules and routines are clear  
To share summer/lockdown experiences  
To recognise emotions and self-regulate  
To know how to keep healthy (hygiene)  
To recall what makes interactions with others positive

## Science

I can describe how seeds and bulbs grow into plants.  
I can describe what plants need in order to grow and stay healthy (water, light & suitable temperature).  
I can ask simple scientific questions  
I can use simple equipment to make observations.  
I can suggest what I have found out.  
I can describe why exercise, a balanced diet and good hygiene are important for humans.  
I can observe and comment on changes from Spring to Summer.

## Topic

To learn about our planet through a range of Maths and English objectives:

I can name the continents of the world and find them in an atlas.  
I know the number of minutes in an hour and the number of hours in a day.  
I can name the continents of the world and find them in an atlas.  
I can make simple additions, revisions and corrections to my own writing.  
I can find out something about the past by talking to an older person.  
I can re-read to check that my writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form.  
I can discuss my individual goals and strategies that I can use to achieve them.  
I can describe why exercise, a balanced diet and good hygiene are important for humans.  
I can solve problems involving multiplication and division.  
I can name the oceans and locate them on a map.  
I can choose and use appropriate standard units to estimate length, height, temperature and capacity.  
I can sequence events in my own life.  
I can re-read to check that my writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form.  
I know that people have responsibilities to protect people and living things.  
I can write poetry.  
I can proof read to check for errors in spelling, grammar and punctuation.  
I can solve problems involving multiplication and division.  
I can describe a place outside Europe using geographical words and compare it to a small area of the UK.  
I can use the words 'past' and 'present' accurately.  
I can use phrases like: 'before', 'after', 'past', 'present', 'then' and 'not', in their historical learning.

# Around the World in 80 Days