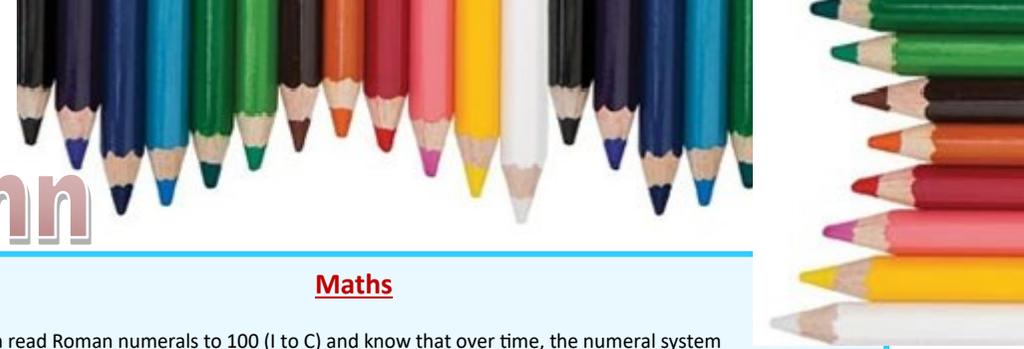


# Year 4 Autumn



## English

### Writing:

I can use and punctuate direct speech.

I can choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.

I can read aloud my own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.

I can extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although.

I can in narratives, create settings, characters and plot

I can in non-narrative material, using simple organisational devices [for example, headings and sub-headings]

I can use further prefixes and suffixes and understand how to add them (English Appendix 1).

I can use the first two or three letters of a word to check its spelling in a dictionary.

I can write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.

I can use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined

### Reading:

I can use dictionaries to check the meaning of words.

I attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words.

I can ask questions to improve my understanding of a text.

I can draw inferences such as feelings and thoughts from a text.

I can identify themes and conventions in a wide range of books.

I can retrieve and record information from non-fiction.

I can predict what might happen from details shared and implied.

## Maths

I can read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value.

I can recognise the place value of each digit in a four-digit number (thousands, hundreds, tens and ones).

I can identify, represent and estimate numbers using different representations.

I can order and compare numbers beyond 1000.

I can find 1000 more or less than a given number.

I can round any number to the nearest 10, 100 or 1000 and decimals with one decimal place to the nearest whole number.

I can count backwards through zero to include negative numbers.

I can add or subtract with up to 4-decimal places using formal written methods of columnar addition and subtraction.

I can solve two-step addition and subtraction problems in context.

I can count in multiples of 6, 7, 9, 25 and 100.

I can solve number and practical problems that involve ordering, comparing, rounding and estimating and with increasingly large positive numbers.

I can estimate and use inverse operations to check answers to a calculation.

I can use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers.

I can measure and calculate the perimeter of a rectilinear figure in cm and m.

I can convert between different units of measure (for example, kilometre to metre; hour to minute).

## Spelling

Suffixes -ing, -ed, -ence, -able, -ally

Prefixes il-, im-, ir-

Prefixes sub-, inter-, anti-, auto-