



NEWSLETTER

Friday 29th April 2022

Headteacher Comment

Welcome back! We trust you all had a fabulous Easter break and enjoyed the holidays.

We have a busy and exciting term ahead. Please keep up to date with messages from school and refer to the school events list for upcoming dates for your diary. We have a packed few weeks with a number of trips taking place and visitors coming to school. We are also planning a fun-filled celebration week for the Queen's Jubilee in the final week of the term in preparation for the national celebration week which takes place during the Whit holidays. Exciting times!

Children in Y6 will sit their SATs tests this term and it is crucial they attend every day to help us prepare them for the assessments and calm any nerves. SATs week begins on Monday 9th May and tests will take place daily until Thursday 12th May. Please note that this is the only opportunity for your Y6 child to take the test. We are not permitted to let them take the test on any other day/time so it is essential they are in school so they can showcase their skills.

Many Thanks

Mrs Higginson



Katy Higginson
Head of School



Anita Edwards
Executive
Headteacher

Attendance

Week Ending

29.04.2022

R	85
Y1	92
Y2	92.7
Y3	94.9
Y4	96
Y5	94
Y6	96

Wellbeing Council

We are pleased to introduce our Wellbeing Council! Each class nominated two Wellbeing Champions to represent them in the council. We are also very lucky to introduce you to our parent Wellbeing Champion, Mrs Barry. Mrs Barry was presented her badge by the council and they are looking forward to working together to increase wellbeing at school. If you have any ideas for how we could achieve this, please speak to Mrs Barry or to Miss Cahill.



Dates for your Diary

Monday 2nd May – Bank Holiday- School Closed

Wednesday 4th May - World Maths Day

Whole School
(weekly)

93.2

Whole School
(Sept to date)

91.7

Target 97%

Year 4

Year 4 have been very busy in art, taking inspiration from pointillist artists and creating a pixelated style background! We are using this to make our own printed designs.



Year 6

Year 6 are learning to measure and draw angles. They measured angles on their tables using a protractor and then measured the angles in their name. The children have tried hard to improve their protractor skills!



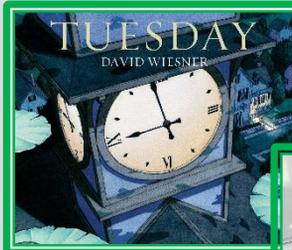
Quidditch

On Monday Forest Gate became Hogwarts for the day, children in Y1-Y6 took part in an enrichment day of Quidditch.



Year 3

On Tuesday when we came into the classroom there were some unusual happenings. Clues had been left in the form of lily pads, water droplets and danger tape. The children searched high and low but couldn't find any frogs. We questioned potential witnesses, Mrs Higginson and Gary, and neither had seen anything suspicious although, Year 3 believe frogs had invaded our classroom. Our English writing had been inspired by 'Tuesday' by David Wiesner. It is about many frogs that leave their pond in the evening. Throughout the night, these frogs fly around on lily pads, going to different houses and doing surprise visits to a couple individuals, we think they may have been to Forest Gate



Stars of the week



Nursery = Avayah Leatherbarrow & Rocco Lloyd
Rec = Harley Cottrell & Kya Lloyd
Y1 = Ilyda Guler & Jessica Smith
Y2 = Alf Graham & Daeton Eaton
Y3 = Logan Jack Cooke & Dean Hales
Y4 = Alfie Beaumont & Brayden Matley
Y5 = Ruby-Lea Southwell & Riley Martin
Y6 = Bethany Clayton & Daniel Juscius
School Manners Star = Che Lloyd



CONGRATULATIONS



Liverpool Counts Quality Mark



FGA are aiming to achieve the Liverpool Counts quality mark. The Liverpool Counts Quality Mark is part of a varied programme of strategies targeted at improving maths results for our children.

The specific remit of the Quality Mark is to tackle the negative attitudes which are prevalent in many areas of our society towards numeracy and mathematics.

The award aims to challenge these widely held views and promote a culture where people readily understand the impact good numeracy skills and mathematics qualifications can have on the social, financial, health and employment aspects of their lives.

The award also aims to support teachers and other adults in our schools to encourage pupils to make connections in their numeracy and mathematics lessons to real life contexts and with other areas of their school experiences.



@DTForestGate

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