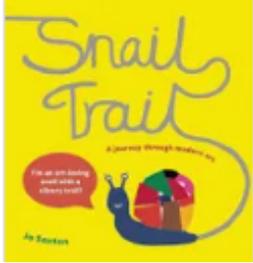


Reception Newsletter

Summer 1

April 2022

Hello and welcome back to a new half term in Reception class
 Ms Donaghy, Miss H Smith, Miss Taylor have lots of exciting learning activities planned for this half term.
 Doors open at 8.35, school starts at 8.45am and finishes at 3.05 pm.
 Please ensure your child arrives at school on time each day and tell us or telephone if you would like someone else to collect your child. We can only allow your child to leave with another adult if you have given your permission.



Themes
 This half term our learning will be focused around 'minibeasts,' the local area and the Muslim festival of Eid.
 Some of the main learning objectives for the half term include:
Reading
 Pupils will read aloud simple sentences and books that are consistent with their phonic knowledge, including tricky red words.
 Pupils will demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.
Writing
 Pupils will write simple sentences using phonic knowledge.
Maths
 Pupils will automatically recall number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.
Science
 Pupils will identify, name & describe minibeasts they find.
 Pupils will observe, describe and measure how shadows change over time.
Art
 Pupils will create a collage using a variety of materials.
 Pupils will look at 'The Snail' by Henri Matisse.

Geography
 Pupils will look at aerial photos and maps of Partington recognising roads and buildings and green spaces.
 Pupils will draw maps of their journey to school.
R.E.
 Pupils can recognise and are respectful of the different religions and cultures they explore through stories, songs and role play.
 (Muslim-Eid-ul-Fitr)
PSED
 Pupils can regulate their feelings and manage their behaviour and understand the effects on others.
Music
 Pupils will explore a range of percussion instruments to represent minibeast sounds.
P.E.
 Pupils will play a range of target games using throwing, kicking and rolling skills.
Library Books
 The children will be given a new library book each Monday. Try to read the book regularly to your child throughout the week. This broadens their vocabulary and develops their understanding of story structures. **Please return books and diaries to school each Monday to be changed.**
Reading Books
 All children have been given phonic reading books. Please listen to your

child read their phonic reading book and tricky words each night, sign their diary and return both the diary and reading book to school each day. They will continue to be given phonic worksheets for homework. It is very important that you support your child in their learning by working with them at home as often as possible. If you have any concerns or questions please ask us at any time.
Curriculum Enhancements
Wednesday 4th May World Maths Day
Thursday 5th May Maths activities w/b Monday 23rd May Queen's Jubilee Celebrations

 We will be continuing to grow our own vegetables and plants in our school gardening area and welcome any donations of seeds and plants.




Library books and homework to be returned to school every Monday.
 Phonics/Maths homework will be sent home each Friday.
 PE will be every Tuesday morning. Please ensure your child has a complete P.E. kit in school. Please ensure all P.E. kit and school uniform is clearly named.

Uniform reminder—All children should be wearing full school uniform (Red gingham summer dresses may be worn) and school shoes. Long hair should be tied back with a plain bobble and no earrings should be worn
 To help your child be independent with their self care please can you make sure they can put on/take off their clothing by themselves. (including turning sleeves the correct way round and fastening zips and buttons)
 We are always available to talk about any concerns you have regarding your child. Please do not hesitate to ask. As the mornings are busy, however, it is better that you ring Ms Donaghy after school (or email) to discuss any concerns in order to meet yours and your child's needs.