



# Year 3 Summer



## English

### Writing

I can place the possessive apostrophe accurately in words with regular plurals [for example, girls', boys'] and in words with irregular plurals [for example, children's]

I can organise paragraphs around a theme.

I can proof-read for spelling and punctuation errors.

I can increase the legibility, consistency and quality of my handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].

I can use conjunctions, adverbs and prepositions to express time and cause

I can use the grammar for years 3 and 4 in English Appendix 2

I can indicate possession by using the possessive apostrophe with plural nouns.

I can use and understand the grammatical terminology in English Appendix 2 accurately and appropriately when discussing my writing and reading.

### Reading

I can recognise different forms of poetry.

I can read aloud poems and play scripts to perform, showing understanding through intonation, tone, volume and action.

I can identify how language, structure and presentation contribute to meaning.

I can check independently that a text makes sense through discussing my understanding of word meanings.

### Word Reading

I can apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.

### Speaking and Listening

I show that I know when Standard English is required and use it (beginning).

I can use spoken language to develop understanding through speculating, hypothesising, imagining and exploring new ideas.

I recognise that meaning can be expressed in different ways, depending on the context.

I can perform poems from memory adapting expression and tone as appropriate.

## Maths

I can recognise that two right angles make a half-turn, three make three-quarters of a turn and four a complete turn.

I can identify right angles and can compare other angles stating whether they are greater or smaller than a right angle.

I can identify horizontal and vertical lines and pairs of perpendicular and parallel lines.

I can draw 2-D shapes and make 3-D shapes using modelling materials.

I can recognise 3-D shapes in different orientations and describe them.

I can recognise angles as a property of a shape or a description of a turn.

I can add and subtract fractions with a common denominator.

I can recognise and show, using diagrams, equivalent fractions with small denominators.

I can compare and order unit fractions, and fractions with the same denominators.

I can solve problems involving comparing and ordering fractions.

I can tell the time to the nearest minute and use specific vocabulary, including seconds, am & pm, o'clock, morning, afternoon, noon and midnight.

I can tell and write the time from an analogue clock, including using Roman numerals from I to XII and 12-hour and 24-hour clocks.

I can record and compare time in terms of seconds, minutes and hours.

### Spelling

I know the suffix -ly

I know the suffix -ous