

Year 4 Summer



English

Writing:

I can proof-read for spelling and punctuation errors.

I can organise paragraphs around a theme.

I can increase the legibility, consistency and quality of my handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters

I can use conjunctions, adverbs and prepositions to express time and cause

I can use the grammar for years 3 and 4 in English Appendix 2

I can indicate possession by using the possessive apostrophe with plural nouns.

I can use and understand the grammatical terminology in English Appendix 2 accurately and appropriately when discussing my writing and reading.

Reading:

I can recognise some different forms of poetry.

I can discuss words and phrases that capture the reader's interest and imagination.

I can apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.

I can listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books.

I can prepare poems, play scripts, and read aloud showing an understanding of intonation, tone, volume and action.

Speaking and Listening:

I can present to an audience using appropriate intonation; controlling the tone and volume so that the meaning is clear.

I show that I know that language choices vary in different contexts.

I can perform poems or plays from memory, conveying ideas about characters and situations by adapting expression and tone.

I can use spoken language to develop understanding through speculating, hypothesising, imagining and exploring new ideas.

Maths

I can count up and down in hundredths.

I can recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten.

I can solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number.

I can recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$.

I can round decimals with one decimal place to the nearest whole number.

I can solve simple measure and money problems involving fractions and decimals to two decimal places.

I can recognise and write decimal equivalents of any number of tenths or hundredths.

I can solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.

I can compare numbers with the same number of decimal places up to 2-decimal places.

Spelling

Words spelt with /ei/ sound spelt ei or eigh

Words spelt with the /ei/ sound spelt ey

Words spelt with the /g/ sound spelt –gue

Words ending with the /k/ sound spelt –que

Words with the /s/ sound spelt sc