

Year 4 Summer

The Ancient Maya



P.E.

- I can catch a ball confidently with one hand.
- I can throw and catch a cricket ball accurately and with control.
- I can move to a space when fielding in a game.
- I can make up my own small-sided game to apply my skills.
- I can apply some tactics when playing a Quick strike and field game.

Science

- I recognise that living things can be grouped in different ways.
- I can use classification keys to group, identify and name living things in the local and wider environments.
- I can create classification keys to group, identify and name living things (for others to use).
- I can describe how changes to an environment could endanger living things.

History

- I can undertake an in-depth study of a non-European society that provides contrasts with British history- The Maya civilisation.
- I can use dates and historical language in my work.
- I can use mathematical skills to work out exact time scales and differences as need be.
- I can make comparisons between historical periods; explaining things that have changed and things which have stayed the same.
- I can appreciate that some ancient civilizations showed greater advancements than people who lived centuries after them.
- I can address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.
- I can understand how our knowledge of the past is constructed from a range of sources.

PSHE

- To understand the facts about smoking and its effects on health.
- To understand the facts about alcohol and its effect on health.

Geography

- I can accurately plot NSEW on a map.
- I can use the correct geographical words to describe a place including hills, mountains, coast and rivers and the events that have happened there.
- I can use 4 figure grid references on a map.
- I can recognise the 8 points of the compass (N, NW, W, S, SW, SE, E, and NE).
- I can use some basic Ordnance Survey map symbols and keys.
- I can locate the world's countries using a map with a focus on Europe (inc Russia), North and South America.
- I can name a number of countries in the northern hemisphere.

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Computing

- I can use the formula wizard in the advanced mode to add formulae and explore formatting cells.
- I can use the Timer and spin button.
- I can use a series of data in a spreadsheet to create a line graph.
- I can make practical use of a spreadsheet to help them plan actions.
- I can explore Place Value with a spreadsheet.

Ancient Maya Modern Foreign Languages

- I can write phrases from memory.
- I can write 3-4 short sentences on a familiar topic.
- I can read and understand a short passage using familiar language.

Music

- I can identify the character in a piece of music.
- I can perform a simple part rhythmically.
- I can explain why silence is often needed in music and explain what effect it has.
- I can compose music from different stimuli.

D.T

- I can present a product in an interesting way.
- I can measure accurately.
- I know how to be both hygienic and safe when using food.

Art

- I can show facial expressions and body language in sketches and paintings.
- I can sculpt clay and other mouldable materials.
- I can use line, tone, shape and colour to represent figure and forms in movement.

RE

- I can describe one of my 'good' choices and the consequence of it.
- I can also explain the consequences of making a different choice.
- I can describe how aspects of the 8-fold path would help Buddhists know how to live good lives. I can start to tell you why some aspects of the 8-fold path might be hard for some Buddhists to stick to.