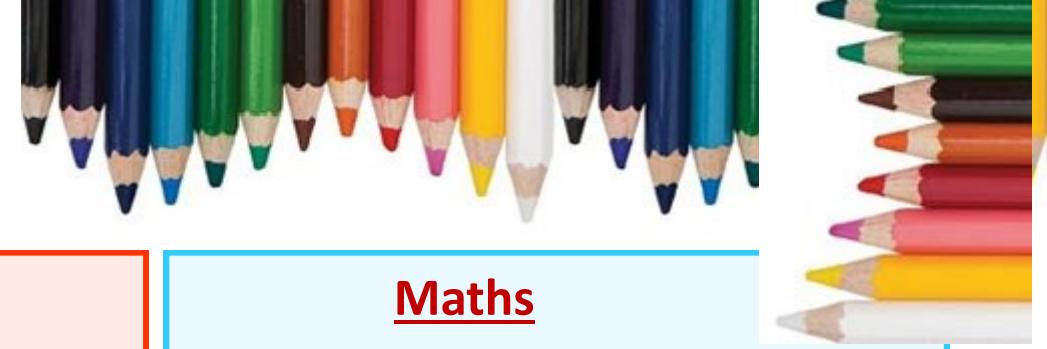


Year 6 Summer



English

Writing

I can use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically, as listed in English Appendix 1.
I can use dictionaries to check the spelling and meaning of words.
I can write precise longer passages.
I can use a wide range of devices to build cohesion within and across paragraphs.
I can assess the effectiveness of my own and others' writing proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning.
I can ensure the consistent and correct use of tense throughout a piece of writing.
I can recognise vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms.
I can use passive verbs to affect the presentation of information in a sentence.
I can use the perfect form of verbs to mark relationships of time and cause.
I can use the grammar for years 5 and 6 in English Appendix 2.

Reading

I am familiar with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage and books from other cultures and traditions.
I can continue to read and discuss an increasing wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.
I can learn a wider range of poetry by heart.
I can prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is made clear to the audience.
I can read books that are structured in different ways and can read them for a range of purposes.

Speaking and Listening

I can express possibilities using hypothetical and speculative language.
I can perform my own compositions, using appropriate intonation, volume and expression so that literal and implied meaning is clear.

Word Reading

I can apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.

Maths

I can interpret and construct pie charts and line graphs and use these to solve problems.

I can draw 2-D shapes using given dimensions and angles.
I can compare and classify geometric shapes based on their properties, sizes, and find unknown angles in any triangle, quadrilateral and regular polygons.

I can illustrate and name parts of circles, including radius, diameter and circumference and know that the radius is half the diameter.

I can recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.

I can recognise, describe and build simple 3D shapes, including making nets.

Spelling

I can use dictionaries to check the spelling and meaning of words.
I can use the first three or four letters of a word to check spelling, meaning or both of these in a dictionary.