

WW2 & Climate Change



Art

To use feedback to make amendments and improvements to my art.

To use a range of resources to create art.

History

I can summarise the main events from a specific period in history, explaining the order in which key events happened.

I can look at two different versions and say how the author may be attempting to persuade or give a specific viewpoint.

I can identify and explain my understanding of propaganda.

I can describe a key event from Britain's past using a range of evidence from different sources.

I can suggest why there may be different interpretations of events.

I can suggest why certain events, people and changes might be seen as more significant than others.

I can research what it was like for a child in a given period from the past and use photographs and illustrations to present their findings.

Geography

I can collect information about a place and use it in a report.

I can map land use.

I can explain what a place might be like in the future, taking account of issues influenced by human features.

I can locate the USA and Canada on a world map and atlas.

I can plan a journey to a place in another part of the world, taking account of distance and time.

I can explain the water cycle.

I can report on ways in which humans have both improved and damaged the environment.

I can explain how people are trying to manage their environment.

I can record features of my local area using a sketch map.

Design

Technology

I can justify my plans in a convincing way.

I can show that I consider culture and society in my plans and designs.

Music

I can take the lead in a performance.

Year 6 Summer

Computing

I can identify the purpose of writing a blog
I can identify the features of successful blog writing
I can plan the theme and content for a blog
I understand how to write a blog
I understand the effect upon the audience of changing the visual features of a blog
I understand the importance of regularly updating the content of a blog
I understand how to contribute to an existing blog

I can find out what a text adventure is.
I can plan a story adventure.
I can make a story-based adventure.
I can introduce map-based text adventures.
I can code a map-based text adventure.

I can make a picture quiz for young children.
I can learn how to use the question types within 2Quiz.
I can explore the grammar quizzes.
I can make a quiz that requires the player to search a database.

I can explore probability
I can use spreadsheets in real life
I can create computational model
I can use a spreadsheet to plan pocket money spending
I can plan a school event

Science

I can plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary.

I can explain casual relationships in an enquiry.
I can record data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs.

I can use test results to make predictions to set up further comparative and fair tests.

I can report and present findings from enquiries.
I can classify living things into broad groups according to observable characteristics and based on similarities & differences, including microorganisms, plants and animals.

I can describe how living things have been classified.

I can give reasons for classifying plants and animals in a specific way.

I can identify and name the main parts of the human circulatory system.

I can describe the function of the heart, blood vessels and blood.

I can discuss the impact of diet, exercise, drugs and life style on health.

MFL

I can write a paragraph of 4-5 sentences.
I can substitute words and phrases.

PE

I can make a team plan and communicate it to others
I can explain the full rules of a game to a partner
I can make a team plan and communicate it to others
I can lead others in a game situation
I can play in different positions whilst fielding in a game
I can change my tactics in a game to improve my team's performance
I can explain the full rules of a game to a partner
I can make a team plan and communicate it to others
I can lead others in a game situation
I can change my tactics in a game to improve my team's performance
I can make a team plan and communicate it to others
I can lead others in a game situation
I can play in different positions during a game.

RE

I can give examples of times my choices have been influenced and may have changed when I considered the consequences that might follow.
I can explain how believing in Akhirah influences Muslims to do their best to lead good lives.
I can give examples of times when I misinterpreted something.
I can explain two different Muslim interpretations of Jihad.
I can recognise what motivates me or influences me to lead a good life and compare it with what motivates and influences Muslims.

Year 6 Creative Subjects and Science

