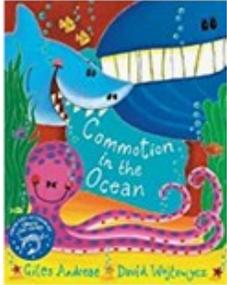


# Reception Newsletter

Summer 2

June 2022

**Hello and welcome back to a new half term in Reception class**  
 Ms Donaghy, Miss H Smith and Miss Taylor have lots of exciting learning activities planned for your child's final half term in Reception Class  
 Doors open at 8.35, school starts at 8.45am and finishes at 3.05 pm.  
 Please ensure your child arrives at school on time each day and tell us or telephone if you would like someone else to collect your child. We can only allow your child to leave with another adult if you have given your permission.



**Themes**  
 This half term our learning will be focused around the seaside. Some of the main learning objectives for the half term include:

**Reading**  
 Pupils will read aloud simple sentences and books that are consistent with their phonic knowledge, including tricky red words.

Pupils will demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.

**Writing**  
 Pupils will write simple sentences using phonic knowledge.

**Maths**  
 Pupils will explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

**Understanding the World -Science**  
 Pupils will identify and describe a variety of sea creatures

Pupils will explore how objects and animals move in water

**Expressive Art and Design -Art**  
 Pupils will weave with a variety of natural and man made materials

**Understanding the world -Geography**  
 Pupils will describe the features of a seaside locality

**Understanding the World -History**  
 Pupils will find out about the seaside in the past

**PSED**  
 Pupils will discuss sensible amounts of screen time and the importance of having a good sleep routine.

**Expressive Art and Design-Music**  
 Pupils will sing a range of songs linked to the seaside

Pupils will create sounds of the seaside using percussion instruments

**P.E.**  
 Pupils will develop jumping and throwing skills in athletics.

**Library Books**  
 The children will be given a new library book each Monday. Try to read the book regularly to your child throughout the week. This broadens their vocabulary and develops their understanding of story structures. **Please return books and diaries to school each Monday to be changed.**

**Reading Books**  
 All children have been given phonic reading books. Please listen to your child read their phonic reading book and tricky words each night, sign their diary and return both the diary and reading book to school each day. They will continue to be given phonic worksheets for homework. It is very important that you support your child in their learning by working with them at home as often as possible. If you have

any concerns or questions please ask us at any time.

**Curriculum Enhancements**  
 Thursday 16th June Trip to St. Anne's lifeboat Station and beach  
 Tuesday 21st June EYFS sports day  
 Monday 4th July Moving up day  
 Friday 8th July EYFS celebration and teddy bears picnic



Reading Books ,library books and homework to be returned each Friday.

Phonics/Maths homework will be sent home each Friday.

PE will be every Tuesday morning. Please ensure your child has a complete P.E. kit in school. Please ensure all P.E. kit and school uniform is clearly named.

**Uniform reminder**—All children should be wearing full school uniform (Red gingham summer dresses may be worn) and school shoes. Long hair should be tied back with a plain bobble and no earrings should be worn

To help your child be independent with their self care please can you make sure they can put on/take off their clothing by themselves. (including turning sleeves the correct way round and fastening zips and buttons )

We are always available to talk about any concerns you have regarding your child. Please do not hesitate to ask. As the mornings are busy, however, it is better that you ring Ms Donaghy after school (or email) to discuss any concerns in order to meet yours and your child's needs.