

Forest Gate Academy

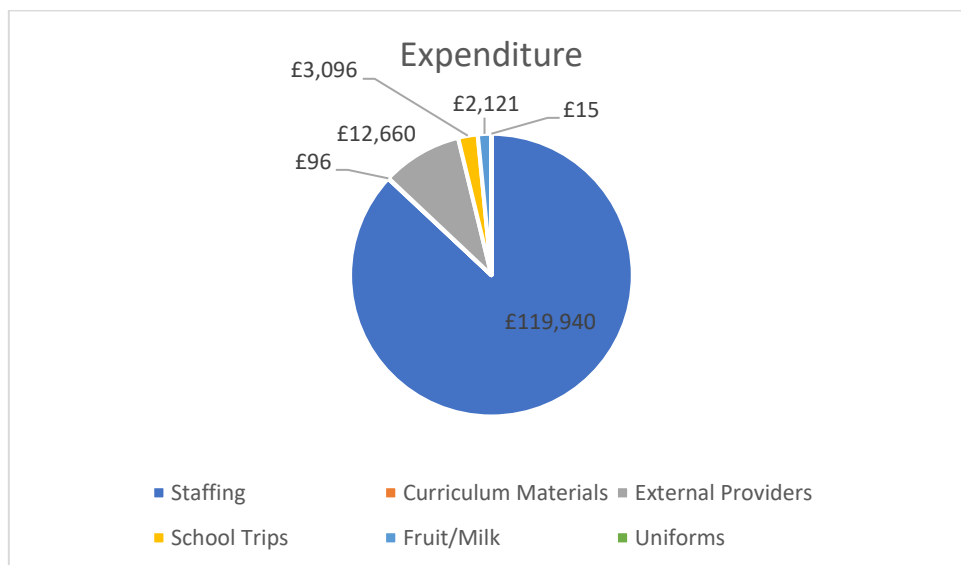
The Pupil Premium Grant

In 2021-22, the Pupil Premium allocation to was £148,746 which equates to 115 pupils and was worth £1345 per pupil aggregated over the financial year.

The Year group breakdown for PP and non-PP children is as follows:

Year Group	PP	Non PP
Rec	33.33%	66.67%
(27)	(9)	(18)
Y1	57.14%	42.86%
(28)	(16)	(12)
Y2	56.67%	43.33%
(30)	(17)	(13)
Y3	58.62%	41.38%
(29)	(17)	(12)
Y4	76%	24%
(24)	(19)	(5)
Y5	62.96%	37.04%
(28)	(17)	(11)
Y6	68%	32%
(25)	(17)	(8)

Breakdown of Total Spend 2021-2022



The above charts show the breakdown of the funding spend.

The Pupil Premium is grant funding and is in addition to the School's Delegated Budget. It is allocated to children from low-income families, children who are in local authority care, children adopted from local authority care and children with parent(s) in the Armed Forces. Pupil Premium Funding is used to raise attainment, promote good attendance, support social skills, develop independent learning and promote positive behaviour in order to increase pupil progress.

In 2021-22, there was a small underspend of £7481 which is being allocated to spend.

The Purpose of the Pupil Premium Grant

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

It is for the school to decide how the Pupil Premium is spent. However, schools will be held accountable for how they have used the additional funding to support pupils from low-income families.

At Forest Gate Academy we target additional support strategies to enable every pupil, however financially disadvantaged, to:

- Improve their levels of progress and attainment
- Close attainment gaps
- Improve levels of attendance and engagement
- Have full access to the curriculum
- Access opportunities to widen their educational experiences
- Access extra-curricular provision
- Access behavioural, social and emotional support
- Access appropriate learning support

Funding has been directed to support this through funding allocations relating to:

- Staffing (Educational welfare support, learning support)
- Uniforms & Kit
- Breakfast Club and milk
- Educational Materials
- Equipment
- Professional Services
- Pupil Rewards
- Enrichment Opportunities

- Providing Extended Services

The impact of this funding has been to support and enhance our existing intervention strategies for pupils who would otherwise have been disadvantaged and has allowed them to experience the full range of opportunities offered.

Pupil Premium Expenditure and Impact 2021-22

Attendance, Behaviour and Inclusion

In 2021-22 the school recorded 91.9% attendance with 1.5% lates.

Systems, incentives and procedures are in place to promote good attendance and punctuality more stringently. There is a systematic approach to tracking data and this is shared with all school partners. School doors open 10 mins prior to the start of the school day to ensure children are registered and ready to learn by 8.45am.

To address the social and emotional needs of pupils and support our vulnerable PP children, we have a safeguarding officer and EWO in place funded by PP. This year we piloted the Trafford Team Together initiative with the local authority to devise a strategy to secure Early Help for vulnerable families. 22 families accessed multi-agency support through this initiative in 2021-22.

In addition, we secured further outreach services such as Longford Park (Service Level Agreement) to provide behaviour and emotional support for individual children. This has been instrumental in facilitating appropriate support from a multi-agency viewpoint and engaging parents in the process.

Trips, Visitors and Enrichment Opportunities

The school has funded a number of social, educational & cultural visits for identified pupils, linked closely to their termly learning topics. These have been carefully selected to match accordingly with the curriculum. Pupil and staff surveys reveal positive feedback on all these events. The costs associated with social/cultural/educational visits, which provide vital cultural, social and enrichment experiences for pupils, are often a barrier to those pupils with free school meals or from low-income families. Pupil Premium funding has enabled these costs to be subsidised for eligible pupils, thus allowing greater access to the same high quality and exciting opportunities offered by these experiences.

Equipment, IT & Resources

Topics are thoroughly resourced. Maths and reading materials are now more appropriate for our children. Reading engagement has improved and the school has recently achieved the Liverpool Counts Quality Mark (silver award) in maths. Software, subscriptions and books ensure that we have better resources directly aimed at children's needs. New strategies that were introduced (such as whole class guided reading, RWI phonics, RWI reading scheme, maths lesson structure etc.) have shown impact which is reflected in our data outlined below.

% of pupils at the expected standard for reading, writing and maths				
Key stage 2	2019	2021 Non-Statutory	2022	National 2022
Reading	67%	69%	70%	74%
Writing	60%	72%	63%	69%
Maths	83%	66%	63%	71%
Combined	53%	59%	57%	59%

% of pupils who've achieved a higher standard in reading, writing and maths				
Key stage 2	2019	2021 Non-Statutory	2022	National 2022
Reading	23%	21%	20%	28%
Writing	0%	10%	3%	13%
Maths	23%	7%	27%	22%
Combined	0%	0%	3%	7%

In 2021-22, 70% of children achieved the expected standard in reading with 20% achieving the higher level.

In writing, 63% of pupils achieved the expected standard with 3% of children achieving greater depth.

In maths, 63% of pupils achieved the expected standard. 27% achieved the higher-level standard which is 5% above the national average. This is an increase on previous years.

In Early Years, 59% of children achieved a Good Level of Development. Children demonstrated excellent progress between Sept 2021 and July 2022, especially considering their lack of previous schooling due to the pandemic.

In Y1, 73% of children passed the phonics screening checks compared to 76% nationally.

Uniform & Kit

Forest Gate Academy helped provide students with school sweatshirts, polo shirts and planners to ensure they were 'school ready' and part of the school community.

Extended Services (Breakfast Club / After School Club)

Individually identified families were given access to Breakfast / After School Club through funded places to support good attendance and punctuality. This was provided to vulnerable families to establish good school routines and readiness for the school day. These places are also offered to support families through periods of change, difficulty or crisis.

Achievement

(Staffing, Intervention, Training & Assessment)

A wide range of focused interventions are now in place and this continues to increase the performance of Pupil Premium children. Support needs are fully addressed by closely

monitored interventions and deployment of staff. Extra staff are employed to ensure all Pupil Premium children have access to additional support in the classroom. Staff have completed specific SEND, maths and English training to ensure that all lessons are delivered to meet children's specific needs.

Impact of Pupil Premium on Achievement

The impact of Pupil Premium is measured in a number of ways.

Firstly, we compare the performance of pupils eligible for Pupil Premium Funding against the performance of those who are not eligible. We also compare the performance against National Expectation and 'other' children. We are awaiting the national data and school-based data for PP children to be released via ASP.

We also measure the impact of Pupil Premium through the range and quality of the activities or interventions that we provide. Each intervention is measured by entry and exit data and all information is shared between teachers and teaching assistants to ensure all barriers to learning are addressed. Timetables for enrichment are changed half termly to provide a vast range of opportunities throughout the year and also to reflect the interests of children.

What projects will run in 2022-2023?

For 2022-2023 Forest Gate Academy intends to continue to fund interventions to ensure our Pupil Premium pupils have full access to all the opportunities available at Forest Gate Academy. Additional strategies will be introduced to target further gaps that have been identified.

- Mental Health Support
- Health & Well-Being Support
- Behavioural and Emotional Support
- Enrichment Programme
- Interventions
- Trafford Teams Together
- ELSA Project (EYFS)
- Extended Services

Planned spend 2022-23

Please refer to separate Pupil Premium Strategy Plan (2022-23)

Pupil Premium Review

Tracking, monitoring and intervention for identified individual needs of Pupil Premium learners is under the remit of the Senior Leadership Team. All teachers have access to cohort characteristic documents to ensure they target the appropriate children and provide support and challenge for PP children. They are accountable to the Director of Academies and develop the higher-level strategy of the Pupil Premium spend. The full annual review occurs in the final

half term of the academic year and is completed in September each year, when pupil outcomes are confirmed to ensure impact evidence of activities is assessed accurately.

Forest Gate Academy's Pupil Premium Strategy Statement document can be found on our website.

A.Edwards

(Executive Headteacher)

27th Sept 2022