



Year 3 Autumn

English

Writing

I can use further prefixes and suffixes and understand how to add them (English Appendix 1).

I can use the first two or three letters of a word to check its spelling in a dictionary.

I can write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.

I can in narratives, create settings, characters and plot in non-narrative material, using simple organisational devices [for example, headings and sub-headings]

I can use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.

I can extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although.

I can choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.

I can use and punctuate direct speech.

I can read aloud my own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.

Reading

I can use a dictionary to check meanings of words.

I can retrieve and record information from non-fiction.

I can predict what might happen next.

I can participate in discussion about books, taking turns and listening to what others say.

I can listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.

I can identify themes and conventions in a wide range of books.

I attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words.

Speaking and Listening

I take a full part in paired and group discussions.

I can retell a story using narrative language and add relevant detail.

I can show that I have listened carefully because I make relevant comments.

I can hold attention of people I am speaking to by adapting the way I talk

I can listen and respond appropriately to adults and my peers

Maths

I can compare and order numbers to 1000 and read and write numbers to 1000 in numerals and words.

I can count from 0 in multiples of 4, 8, 50 and 100.

I can recognise the value of each digit in a 3-digit number.

I can write and calculate mathematical statements for multiplication and division using the 2x, 3x, 4x, 5x, 8x and 10x tables.

I can derive and recall multiplication facts for 3, 4 and 8x tables.

I can add and subtract mentally combinations of 1-digit and 2-digit numbers.

I can add and subtract numbers with up to 3-digits using formal written methods.

I can add and subtract a three-digit number and ones mentally.

I can add and subtract a three-digit number and tens mentally.

I can add and subtract a three-digit number and hundreds mentally.

I can estimate the answer to a calculation and use inverse operations to check answers.

I can solve problems, including missing number problems, using number facts, place value and more complex addition and subtraction.

I can solve number problems using one and two-step problems.

Spelling

I know that the /ɪ/ sound is spelt y elsewhere than at the end of words.

I know that the /ʌ/ sound is spelt ou.