

NEWSLETTER

Friday 24th February 2023

Headteacher Comment

Welcome back to all our families and we hope you had a good half term break.

We start the new term with intensive support in Y6 to help our children to reach the national standard by the time they sit their SATs in May. Our children have been offered places at boosters and many are receiving 1:1 maths tuition in addition to the support they receive from our school staff. To further support your child, we ask that all parents are checking that their child is completing and returning their reading, spellings and homework. In addition, children should be regularly accessing Times Tables Rock Stars online and competing to make progress through the levels. These are essential skills that underpin the work being done in school. This is a crucial time in the school calendar and if you would like any advice on how to help your child with their learning, then please contact your class teacher.

Next week we will be celebrating World Book Day, the children can come to school dressed as their favourite book character. We will also be hosting a sponsored reading event across all year groups, more information will be sent out next week.

On the 15th March there will also be another opportunity for Parent/Carers to visit their child's class for our Science open morning, this will also coincide with British Science Week.



Head of School



Anita Edwards Executive Headteacher

Meek Ending 24.02.2023

R	91.4
Y1	97.3
Y2	96.3
Y3	95.2
Y4	98.4
Y5	93.5
Y6	92.4
Whole	

Whole School

School

(weekly)

(Sept to

Target 97%

Nursery

Nursery have enjoyed learning about the Christian celebration: Shrove Tuesday. They especially enjoyed making their own pancake batter and flipping pancakes. Nursery would also like to say a special thank you to Mrs Pullen who kindly donated some new superhero outfits. It really inspired our play on Friday and enjoyed acting out rescue missions through 'ice blast lasers'.



Year 5

Year 5 started their new DT topic this week. They are exploring structures and were challenged to create the tallest freestanding structure. There were some extraordinary examples of using foundations to make their structure more stable.









Dates for your
Diary
Thursday 2nd

March – World Book Day

Friday 3rd
March –
Quidditch

Wednesday 8th
March - Year 4
School Trip MOSI

Thursday 9th
March 9am –
Year 6 SATS
Parent meeting

Friday 10th
March 9am –
Year 2 SATS
Parent meeting

95

Nurture Room

We are very pleased to share with you the opening of the "Nurture Room". This is a room that will provide a safe and calm space where staff can support children with their social, emotional and mental health needs as and when needed. It is situated in the year 4 portacabin. Please scan the QR code for a video tour of the room and the resources we have inside! Thank you to Miss Cahill's Wellbeing Club for giving it a trial run!





Year 1

Year one have shown excellent accuracy skills within their new topic 'Net and Wall Games.' Children had to send and receive a ball with accuracy and move quickly into positions to





Stars of the Week

Nursery = Harry Cottrell & Leo Jones-Yearsley

Rec = Rosie Barry & Toby Lennon Y1 = Harley Cottrell & Sadie Banter

Y2 = Jessica Smith & Jessica Hales

Y3 = Brandon Jackson & Conan Wilson

Y4 = Leo Farr & Logan-Jack Cooke

Y5 = Malayeka Bettahar & Afreen Saheer

Y6 = Max Yates & Darcie Rowlands







Year 4

In year 4 we carried out an investigation to find out which biscuit is the best for dunking in a cup of tea. We tested three varieties of biscuits and kept all other variables the same to make sure we carried out a fair test. We discovered the best biscuit for dunking was the golden crunch after it lasted the longest time in the cup of tea. Why not try working scientifically at home and carrying out a similar investigation?



Eco Committee & Student Council & Year 5

This week we visited the Redbrook Trail with Anna from Dunham Massey to help put up our amazing banners. Anna also visited Our Year 5 class to see their fantastic

