



# NEWSLETTER

Friday 21<sup>st</sup> April 2023

## Headteachers Comment

Welcome back! We trust you enjoyed the Easter holidays and had a restful break.

This term we have the Y6 SATs. It is essential children in Y6 are in school every day as we approach the tests as time is very limited. Y6 SATs week is **Tues 9<sup>th</sup> May to Fri 12<sup>th</sup> May**. Children need to be in school every day during SATs week to complete their national assessments and this is the only time they are allowed to take them. Papers will be sent off immediately after the tests take place and results return in July. During this week, Y6 pupils should make sure they are organised and have lots of sleep. They should revise as much as possible using their CGP books and online passwords. We will ask the Y6 children to come in earlier during SATs week to offer them breakfast, give them last minute reminders and calm any nerves.

Y2 will also have SATs this term and they will take place the w/b 15<sup>th</sup> May. These assessments are less formal and done in smaller groups. The results of these tests will be used to inform teacher judgements on whether the pupils are at the expected standards for their age. Results will be shared with families after they have been submitted to the local authority at the end of the school year.

Many Thanks



Katy Higginson  
Head of School



Anita Edwards  
Executive  
Headteacher

## Attendance

**Week Ending**  
**21.04.2023**

R	96.1
Y1	97
Y2	93.4
Y3	96.8
Y4	98.3
Y5	96.2
Y6	97.6

Whole  
School  
(weekly)

96.7

Whole  
School  
(Sept to  
date)

92.3

**Target 97%**

## EYFS



Eid Mubarak! EYFS have been very excited to learn all about the Muslim celebrations Ramadan and Eid. They have particularly enjoyed creating mehndi patterns, exploring religious artefacts, making decorations and reading stories and singing songs. Not forgetting trying a range of special food. They also want to wish all the families who celebrate a very happy "Eid Mubarak!"



## Dates for your Diary

**Wednesday 26<sup>th</sup>**  
**April – Year 5**  
**Trip Ordsall Hall**

**Monday 1<sup>st</sup> May**  
**– Bank Holiday**

**Wednesday 3<sup>rd</sup>**  
**May – Year 4**  
**Maya Workshop**

**Thursday 4<sup>th</sup>**  
**May – Year 1**  
**Phonics Parent**  
**meeting 9am**

**Friday 5<sup>th</sup> May –**  
**The Kings**  
**Coronation**  
**Celebrations**

**Monday 8<sup>th</sup> May**  
**– Bank Holiday**





## Race for Life

Our Year 1 teacher, Miss Carr, will be taking part in this years Race for Life 5K run to raise money for Cancer Research UK. If you would like to sponsor Miss Carr please scan the QR code and visit her Race for Life page. Good Luck Miss Carr!



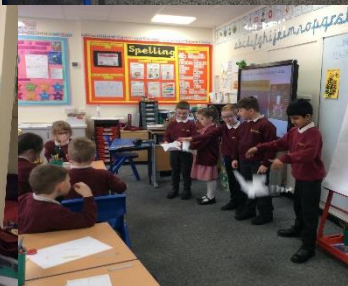
## King Charles Portrait

As part of our Coronation celebrations each class will be helping to create a portrait of King Charles out of recycled materials. We are kindly asking for the children to bring in any bottle tops, chocolate wrappers, newspapers and cardboard boxes to help create our masterpiece.



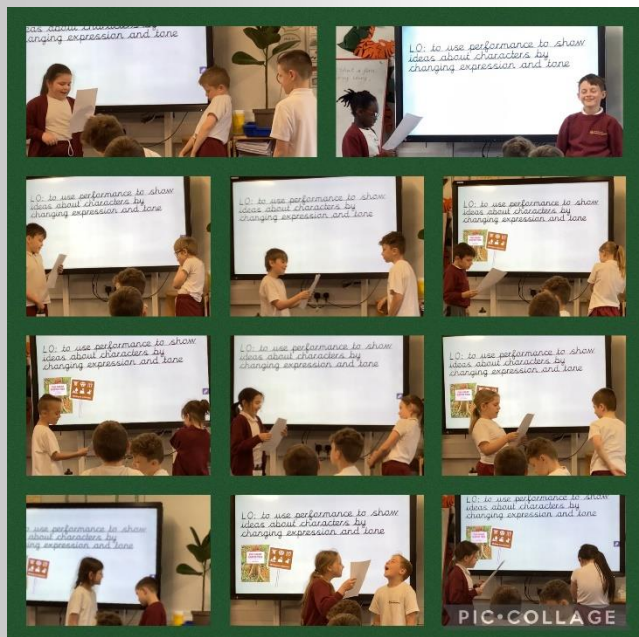
## Year 2

In Year 2 our new topic in English is to write a recount about Neil Armstrong. For our first lesson the children made moon landers to reintroduce the topic.



## Year 4

In Year 4, we used expression and tone to represent the different animals who speak to the logger in our new focus text, The Great Kapok Tree. We identified the verbs, which the author Lynne Cherry used to describe the animals speaking and considered how we should read the direct speech when performing as each animal.



## Stars of the Week

Nursery = Sofia Juscuite and Carter Hanson  
Rec = Tyrell Johnson and Jack Williams  
Y1 = Che Lloyd & Liam Pearce  
Y2 = Jessica Hales & Ollie Greenhalgh  
Y3 = Shelbie Roberts & Abigail Nightingale  
Y4 = Willow Leigh & Harry Chadwick  
Y5 = Maia Hussein & Emma Juscene  
Y6 = Max Yates & Lily-Rose Sheehan



## Year 5

During the Spring term, Year 5 investigated the structures of bridges. They used this learning to design and make a bridge using a variety of materials. They tested the strength of their bridges using weights and evaluated the success of their designs.



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