



Understanding the world.

The Natural World, People and Communities
(Geography)

- I can draw information about my local area from a simple map and a globe.
- I can begin to draw my own maps
- I can name the town where I go to school
- I can talk about the places I visit in my local area
- I can recognise that polar regions are different to the one in which I live.

Understanding the world.

The Natural World
(Science)

Seasons

- I can observe and talk about changes in the weather, animals and plants in autumn and winter

Living things and their habitats

- I can describe the habitats of animals in my locality and in polar regions

Animals including Humans

- I can make observational pictures of animals

Materials

- I can use my senses to explore a range of natural materials and explore how they change over time and in different conditions

Working Scientifically

- I can ask questions
- I can make observations
- I can talk about what I am doing and have found out
- I can sort

Understanding the world.

People, Culture and Communities.
(RE)

Celebrations:

Focus Question How do people celebrate?

- I can recognise and talk about my own personal special times/ celebrations (traditions/festivals/ celebrations within my family, culture and community).
- I can recognise and explore some of the celebrations special to people in my community. (e.g: Hindu: Diwali, Christianity: Christmas)
- I can recognise and talk about how my celebrations are the same and/or different to others (compare peers, family, cultures, communities) (Christmas, Day of the Dead etc)

Understanding the world.

People, Communities, Past and Present
(History)

Families and Celebrations

- I can use simple words to talk about daily routines
- I can tell the past is different from today by exploring pictures of family members
- I can make a personal time line
- I can recall some simple linked to Remembrance Day
- I can explore characters from the past through stories

Reception Autumn Term



Expressive Art and Design.

Creating with Materials
(Art)

Painting and printing

- I can understand that when colours are mixed, new colours are created.
- I can purposefully use a variety of tools to apply paint
- I can explore working with paint on different surfaces and in different ways
- I can use made and natural objects to print
- I can talk about what I like about my work

Expressive Art and Design.

Being Imaginative and Expressive.
(Music)

Singing

- I can sing simple songs

Listening

- I can listen carefully to rhymes and song

Composing

- I can explore different ways to change the speed and volume of instruments

Performing

- I can sing in a group

Expressive Art and Design.

Creating with Materials
(DT)

Malleable materials

- I can explore and describe malleable materials
- I can select a malleable material to make a product
- I can talk about what I liked about my product.

Reception Autumn Term