



# Reception Autumn

## Communication and Language

### Listening, attention and understanding

- I can listen to and talk about stories and non-fiction to build familiarity and understanding.
- I can listen and attend to a dialogue in a larger group and begin to respond appropriately
- I can understand why and how questions
- I can start a conversation with a familiar adult or a friend

### Speaking

- I can use a range of key vocabulary
- I can connect one idea or action to another, in short sentences using a range of connectives
- I can begin to offer ideas and simple explanations in a range of situations.
- I can use language to take on roles with others in imaginary play

## PSED

- I can talk about being a safe pedestrian
- I can understand the importance of personal hygiene
- I can talk about the importance of regular physical activity
- I can talk about what makes me special
- I can talk about my feelings using words like happy, sad, angry, worried, scared, excited.
- I can set myself simple goals
- I can say some of my class rules
- I can play with one or more children extending and elaborating play ideas
- I can respond appropriately to an adult whilst engaged in a self-chosen activity

## Physical Development Gross motor skills (PE)

### Fundamental Movement Skills

- I can run skilfully.
- I can show increasing control over an object.
- I can move through an obstacle course skilfully.
- I can pick up, carry and put down objects with care.

### Gymnastics

- I can show good technique when taking off and landing in a jump.
- I can construct a simple jumping sequence with a partner.
- I can show a tucked body shape in the air.
- I can execute a variety of jumps and leaps with control.

## Fine motor skills

- I can identify a dominant hand
- I can use tweezers to pick up small objects.



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## Maths

### Cardinality and counting

- I can subitise 1, 2 or 3 items instantly
- I can accurately count to 5 with one-to-one correspondence
- I can match the numerals 1 2 3 4 and 5 to quantities
- I can count forwards and backwards to 5.
- I can represent numbers to 5

### Comparison

- I can match objects that are the same and find one that is different
- I can sort objects in different ways according to attributes e.g. colour, size and shape
- I can compare quantities using language more, fewer and the same
- I can say the number that is 1 more and 1 less than all numbers up to 3
- I can say the number that is 1 more and 1 less than all numbers up to 5

### Composition

- I can identify and represent the numbers 1, 2 and 3.
- I can explore the composition of numbers up to 3.
- I can use my fingers and a variety of objects and equipment to explore the composition of 1, 2, and 3.
- I can identify and represent the numbers 4 and 5.
- I can explore the composition of numbers up to 5.

### Pattern

- I can copy, continue and create AB repeating patterns in a range of contexts using a range of materials.

### Shape and Space

- I can describe circles, triangles, squares and oblongs in terms of number and shape of sides and number of corners.
- I can make representations of circles, triangles, squares and oblongs in a variety of ways e.g. using sticks, printing etc.
- I can begin to use positional language to describe how items are positioned in relation to other items.

### Measure

- I can compare and order 2 objects by length, size and height using language taller, shorter, longer, larger, smaller
- I can order key events in my daily routine using language such as now, next and later.

## Reading

- I am beginning to recall and discuss stories or information that has been read to me
- I can retell stories I have heard in my play
- I am beginning to use vocabulary and forms of speech that are increasingly influenced by their experiences of reading and being read to
- I can describe main story settings, events and principal characters in some detail
- I know that information can be retrieved from books, computers and mobile digital devices
- I can recognise some written names of peers, siblings or "Mummy"/ "Daddy" for example
- I can say a sound for some letters in the alphabet
- I am beginning to read some CVC words

## Writing

- I can write some letters from my name
- I can use groups of letters or letter-like shapes when writing
- I can form some letters correctly
- I can say, hear and write some initial sounds
- I am beginning to write CVC words
- I am beginning to write for a purpose, e.g. name on picture