

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£
Total amount allocated for 2022/23	£17630
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 13294.20

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	64%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	64%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17630		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 20%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Inclusion festival		<ul style="list-style-type: none"> • SEN children are encouraged to and have the opportunity to represent their school in inter school competitions. 		£175	
Sports specialist (Kickstart) to deliver extensive range of physical activities during and after school for all key stages.		<ul style="list-style-type: none"> • Develop a timetable of a broad range of sports based extra-curricular activities for all key stages (lunchtimes and after school). • Clubs to engage and target young people who physical activity levels have been most negatively impacted by Covid 19 (low socio-economic/ SEN/ girls/ BAME) • Addressing lack of confidence, lower levels of physical fitness, higher emotions, higher anxiety, lower concentration, slips in behaviour. through 		N/A	
				<ul style="list-style-type: none"> • Registers • Pupil questionnaire • Social interaction • Praise/rewards • Self-improvement, increase self-confidence and esteem. 	
				<ul style="list-style-type: none"> • Ensure numbers accessing clubs increased from last year. • Continue to target less active. • Audit pupil views about range of physical activities on offer and address areas for development identified. • Continue into the next academic year. 	

Created by:



Supported by:



	sports clubs and physical education lesson.			
Provide top up swimming lessons to ensure all pupils leave Y6 meeting the swimming requirements outlined in the National Curriculum.	Children in Y6 to access top up lessons to reach NC expected standard.	£3402	<ul style="list-style-type: none"> Children will meet the national standard in swimming by the end of KS2 Increased water confidence Children who have achieved 25 metres- 64% Children who can perform a safe water rescue- 80%. Children who can confidently swim 25 metres using a range of strokes- 64% 	More children have met the national standard. This will be continued into the next academic year for the year 6 cohort.
Play leaders trained.	Y5 children to be trained as play leaders through their leadership module taught through OAA in PE.	N/A	<ul style="list-style-type: none"> More options to stay active on the playground. Children are more engaged in play. 	Play leaders are continually trained through their curriculum lessons.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
Intent	Implementation		Impact	£950.20
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise profile of PE and sport through entry into intra and inter competitions.	<ul style="list-style-type: none"> Teachers to plan and lead several intraclass (school based) competitions. Teachers to enter teams into interschool competitions- Y5/6 football competition and KS2 netball competitions. Write updates for newsletter/ PING updates for competitions 	<u>Autumn</u> £585 <u>Summer</u> £82.28	<ul style="list-style-type: none"> Children gained a sense of pride in representing their school at inter school competitions. Children who have not had the opportunity to represent their school at inter school competitions will be exposed to 	Continue next year. The children gained a sense of pride representing their school. Children who do not compete in inter school competitions have the opportunity to complete in intra school. Every child at school this year has competed in an intra or inter school competition. This will

	<p>entered/ organized.</p> <ul style="list-style-type: none"> Sports day organised for all children to participate in- EYFS, KS1 and KS2. 		<p>competitive sports through intra school competitions.</p>	<p>continue next year.</p>
<p>Raise profile of PE and sport through whole school display and award medals half termly, that link to school games values.</p>	<ul style="list-style-type: none"> Display linked to school games values. (Values- Honesty, Respect, Determination, Passion, Self-Belief and Teamwork.) Role models included. Success stories shared. Inspiration for children. Teachers to update class displays termly-based on what they did over that term with photos and quotes from the children. 	N/A	<ul style="list-style-type: none"> Children are exposed to the new PE display in the hall. Children are demonstrating the PE values in PE lessons and throughout school life. 	<ul style="list-style-type: none"> Continue with displays into the next academic year. Re-introduce school games values in September to relaunch the scheme.
<p>Raise profile of PE and sport through staff PE kit (jumpers/hoodies)</p>	<ul style="list-style-type: none"> Promotes good modelling. Ensures all staff dressed appropriately for teaching PE. Represent school at competitions. 	N/A	<ul style="list-style-type: none"> Smarter staff during PE lessons A sense of uniformity and belonging. 	<p>Staff to continue to wear PE kits for PE, this shows the children high standards.</p>
<p>Playground equipment to raise the profile of physical activity in all year groups.</p>	<ul style="list-style-type: none"> Promotes PA during play times Children are exposed to a variety of active play 	£282.92	<ul style="list-style-type: none"> Children are playing a variety of different sports at play time. Children that have previously sat down at playtime and have been less mobile are beginning to integrate themselves into a more physical setting. 	<p>Ensure the playground equipment is stored correctly for future use.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	£3599
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure PE and sport provision remains highly effective throughout all year groups.	<ul style="list-style-type: none"> Staff have a new planning proforma to follow where they can evidence the children's skills and development across a topic. The children will have improved vocabulary and will use this terminology when speaking about their PE lessons. 	£599	<ul style="list-style-type: none"> Staff have a robust planning proforma that allows detailed lessons. The children are using higher level vocab when discussing what they have learnt in PE lessons. 	<p>Renew the license for PE passport for the academic year 2023/24 to continue to improve the performance and knowledge of the children in PE lessons. Staff CPD has increased confidence for staff to come away from PE passport if the scheme isn't suitable for certain lessons for their class.</p> <p>Scheme to be reviewed at the end of the 23/24 academic year.</p>
Improved cross curricular links to subjects through dance topics.	<ul style="list-style-type: none"> Children will learn dances linked to their foundation subject topics, this will either be in the style of dance from that topic or music from that era. 	£0	<ul style="list-style-type: none"> Improved cross curricular knowledge. 	

CPD opportunities from Trafford SSP and Kickstart.	<ul style="list-style-type: none"> Offer staff CPD opportunities from Trafford SSP. Reception, Year 1, Year 2, Year 3, Year 4 have CPD from kickstart for required topics. 	£2000	<ul style="list-style-type: none"> Staff receive CPD to deliver higher quality lessons. Children receive lessons from 2 quality first teachers. 	Staff are continuing to deliver to high quality lessons from the CPD.
Lead to access PE and sports related CPD relevant to role to keep abreast of national and local PE and sports related initiatives and developments.	<ul style="list-style-type: none"> PE Lead attended Trafford PE Lead conference. Meet with Dean from We are Kickstart with a focus on PE Update and Preparing for a PE Deep Dive. 	£50	<ul style="list-style-type: none"> Subject knowledge of PE Lead developed. PE has been confidently and effectively led by Lead. Lead up to date with developments and initiatives within PE and sport. Lead to support staff with planning and delivery of PE and sports lessons. Delivery of PE inset and CPD to all teaching staff at the start of term. 	<ul style="list-style-type: none"> Apply for Gold School Games. Monitor and evaluate the quality of PE and sports provision, identifying areas for development and addressing them. Gold school games award- achieved in 22/23. Apply for this again.
CPD Opportunities from The Orienteering Company.	<ul style="list-style-type: none"> All staff to receive CPD and up level skills regarding OAA. 	£1000	<ul style="list-style-type: none"> Subject knowledge of PE Lead and staff developed. Higher quality lessons to be delivered. 	Increased confidence in delivering OAA lessons. Cross curricular links have been used in delivering the OAA curriculum. The remapping of the school has been successful in improving the confidence of teachers.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				29%
Intent	Implementation		Impact	£5168
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Increase the range of sports offered in enrichment clubs and in curriculum PE lessons by bringing in external coaches.	<ul style="list-style-type: none"> Manchester United Moss Lane Rovers Judo Freedom football Yoga 	MU Leadership Academy- N/A Moss lane- £1110 Judo- £26 per child £10 contribution from parents £670 Freedom Football- £1248 + summer invoice Yoga- £250	<ul style="list-style-type: none"> Children are exposed to a wider variety of sports and physical activity with the aim to improve attendance and participation in physical activity, inside and outside of school. Leadership academy has allowed children to improve their physical literacy and confidence in sport/PE lessons/play times/when interacting with their peers and adults. 	Extra-curricular clubs have been a success. These will continue next academic year. Judo has had great feedback.
Review the range of sports offered to pupils during PE lessons to broaden their sporting experience.	<ul style="list-style-type: none"> Continue to review and evaluate the PE Long Term Plan on an annual basis in light of pupil voice and potential opportunities/ trust competitions. Make links with sports companies who can offer sports which we do not currently provide. Sports specialist to be timetabled to deliver PE sessions alongside class 	£1440	<ul style="list-style-type: none"> 	

	<p>teachers to ensure high quality teaching sessions designed to challenge pupils.</p> <ul style="list-style-type: none"> • Enrichment days offered through Kickstart: <ul style="list-style-type: none"> - American Football - Dance - Boxing - Fencing - Ultimate Frisbee - Tchoukball 			
Ensure over 50% of extra-curricular clubs offered to KS1 and KS2 are sports based.	<ul style="list-style-type: none"> • Develop timetable of sports based extracurricular activities (lunchtimes and after school). • External providers to be contacted to deliver PE and sports related extracurricular clubs. • Continually evaluate extra-curricular provision and look out for new and exciting opportunities for PE and sports related clubs. 	N/A	<ul style="list-style-type: none"> • Outside agencies are employed to run sports based after school clubs. These have been decided after feedback from parents. Uptake is high in all. • Percent of children attending a sport focused enrichment from each year group <ul style="list-style-type: none"> • Reception- 57% • Year 1- 63% • Year 2- 70% • Year 3- 68% • Year 4- 76% • Year 5- 85% • Year 6- 80% 	Continue to offer a range of sport focused enrichment clubs. All year groups engagement has increased since the last academic year. Continue to do pupil voice on what clubs children want to be offered to maintain the current engagement levels.
Co-ordinate and deliver regular, high quality, intra-class, inter school, competitions as part of the national School Games programme.	<ul style="list-style-type: none"> • Teachers to plan and lead several intra-class competitions. • Teachers to enter teams into interschool competitions. • Enter A, B and C teams into School Games competitions 	N/A	<ul style="list-style-type: none"> • Inclusion festival raised confidence and engagement in PE for SEN learners. 	Continue to enter and organise intra school competitions to reach the target of all children representing their school by the time they leave primary school.

	<ul style="list-style-type: none"> Inclusion Festivals. 			
Continue to offer a wider range of activities outside the curriculum in order to get more pupils involved. Focus given to those pupils who do not take up additional PE and Sport.	<ul style="list-style-type: none"> Quidditch- good feedback in the last 2 years we have had the company in school. 		<ul style="list-style-type: none"> Great engagement and enjoyment from teachers and children. The children are given the opportunity to practice skills learnt in curriculum invasion games in this. 	
Increase range of sports clubs offered to pupils across all key stages by bringing in external sports coaches.	<ul style="list-style-type: none"> Research possible external sports coaches and invite into school to offer club(s) across all key stages. Moss Lane Rovers Judo Education- judo Using sport to promote positive health and well-being, improve confidence, competence, behaviour, friendships. Clubs to engage and target young people who physical activity levels have been most negatively impacted by Covid 19 (low socio-economic/ SEN/ girls/ BAME) 	N/A	<ul style="list-style-type: none"> All children from KS1 and 2 are given the opportunity to attend enrichment clubs provided by external coaches. Attendance in these is high (44%) across school. Children attending sports club have shown an increased engagement in PE lessons. Girls football is highly attended- this has increased since the Women's Euros. 	<ul style="list-style-type: none"> Audit pupil views about range of physical activities on offer and address areas for development identified. Continue to run judo club for two terms in the next academic year due to high intake. Continue to run Moss Lane Rovers to encourage girls in sport.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	£0
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the number of pupils representing the school in competitive sports competitions.	<ul style="list-style-type: none"> • Develop KS1 intra-class competitions. • Trafford Sports Partnership competitions. • Trust wide competitions. • Children's participation to be logged to ensure access for all. • Competitions in school and against PCA. 		<ul style="list-style-type: none"> • Children have shown increased respect and sportsmanship during PE lessons and play times. • Expose children to competitive play • Children have joined out of school sports club due to the exposure in school. 	
Provide competitive sports opportunities for children of all abilities.	<ul style="list-style-type: none"> • A, B and C Teams to be entered for competitions as appropriate • Staff to prepare and support the children at sport competitions. • Monitor the pupils taking part in competitive competitions to ensure that all children experience representing the school during their school career. • Inclusion festivals 		<ul style="list-style-type: none"> • Children have represented their school which has created a sense of pride. • Children have enjoyed telling peers about their achievements. • Increased participation in PE and enrichment clubs. 	Participation in inter school competitions may increase in difficulty, this can be combatted by increasing the number of intra school competitions between classes.

Signed off by

Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	