

Nursery Autumn



Communication and Language

Listening, attention and understanding

I can listen to short stories and can remember much of what happens.

I can shift from one task to another if an adult fully gets my attention e.g., uses my name.

I can understand a simple question or instruction that has one part.

I can understand 'what' and 'who' questions, like: "What is the dog doing?" "Who is this?" when sharing picture books.

I can talk about my interests and play.

Speaking

I am beginning to use a wider range of key vocabulary

I can use a range of verbs and nouns

I can verbally express my immediate wants and needs

Reading

I can look at books independently and name a favourite book/story

I am beginning to recognise print in the environment

I can handle books appropriately

I am beginning to listen and join in with rhymes and talk about familiar books with an adult

I can use some story talk when playing with an adult

I am beginning to use props to retell a familiar story

I can match pictures and labels when tidying up

Writing

I can begin to draw lines and circles

I can begin to give meaning to the marks I make as I draw, write and paint

I can use simple tools, objects, construction and malleable materials to effect changes safely and with increasingly control and intention.

Pre-Phonics

I can identify familiar sounds e.g: Animal/household/environmental

I can make sounds using my body and instruments

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Maths

Number

Cardinality and Counting

- I can begin to subitise to two.
- I can begin to count up to 2 objects using 1-1 recognition
- I can begin to count up to 2 objects from a larger group.
- I can join in a range of number songs and rhymes to 5.

Comparison

- I can begin to find a match using colour, shape and size
- I can begin to find a match to sort objects using colour, shape or size
- I can begin to find a match from a small range of number shape.
- I can begin to compare 2 quantities using language most, lots of, more, not many, fewer and the same.

Composition

- I can begin to recognise the numeral 1
- I can begin to recognise the numeral 2
- I can begin to see two is made from 1 and 1

Pattern

- I can begin to extend an AB pattern
- I can begin to correct an AB pattern

Shape and space

- I can count the sides of a rectangle/square

Measure

- I can begin to compare the height of 2 objects and identify which is taller and which is shorter
- I can begin to compare the weight of 2 objects and identify which is heavy and which is light.
- I can begin to compare different containers, identifying which one is full and which one is empty.

PSED

- I can begin to show awareness of how to stay safe (e.g.: listening to adults); including being a safe pedestrian
- I can begin to recognise ways to manage personal hygiene
- I can begin to talk about my likes, interests and family
- I can use words to make my wants and needs known
- I can select and use my own resources with help when needed
- I can begin to recognise my feelings and am beginning to talk about my feelings using words like happy, sad.
- I can show awareness and increasingly follow class routines and rules
- I can play alongside other children

Physical Development.

Gross motor skills (PE)

Fundamental Movement Skills

- I can find a space.
- I can listen and follow instructions effectively.
- I can hop on either leg.
- I can move freely with pleasure and confidence in a safe manner.

Gymnastics

- I can travel in different ways along the floor.
- I can jump in different ways.
- I can travel, stop and balance with control in curled or stretched shapes.
- I can mirror a friend's movements.

Fine motor skills (PE)

- I can pass things from one hand to another
- I can move my arms, elbows and wrists to music.