

## Understanding the world.

The natural world, People and communities  
(Geography)

I can recognise a map/globe

I can name where I live

I can talk about the places I visit in my local area

I know that there are different countries in the world

## Understanding the world.

The natural world  
(Science)

Animals including Humans

I can talk about how I have changed and grown since I was a baby

Materials

I can explore collections of materials with my senses

I can talk about how materials change with heat

Light

I can compare the differences in brightness of different light sources

I can talk about what I see when I shine light onto or through different objects or materials.

Working Scientifically

I can make observations

I can talk about what I am doing and have found out

## Understanding the world.

People, Culture and communities.  
(RE)

I can understand what a celebration is and am beginning to recognise and talk about special times and events personal to me and my family.

I can begin to recognise some of the celebrations special to people in my community. (e.g: Hindu: Diwali, Christianity: Christmas)

I am beginning to recognise and talk about how my celebrations are the same and/or different to others. (Christmas etc)

## Understanding the world.

People, Communities, Past and Present  
(History)

I can use simple words to talk about my daily routine

I can remember and talk about significant events in my own life and my family

I can talk about how I have changed since I was a baby

I can recognise and talk about the different roles of people within school

# Nursery Autumn



## Expressive Art and Design.

Creating with materials  
(Art)

### Painting and printing

I can recognise and name different colours

I can use a variety of tools to apply paint

I can begin to use real and natural objects to print

I can communicate what I did

## Expressive Art and Design.

Being imaginative and expressive.  
(Music)

### **Singing**

I can sing some well-known nursery rhymes

### **Listening**

I can listen and pay attention to sounds.

### **Composing**

I can explore a range of instruments

## Expressive Art and Design.

Creating with materials  
(DT)

### Malleable materials

I can explore malleable materials to create a decoration

I can use tools to create a shape

I can communicate how I used my tool

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