

Year 1 Autumn



English

Writing

- I can sit correctly at a table, holding a pencil comfortably and correctly.
- I can begin to form lower-case letters in the correct direction, starting and finishing in the right place.
- I can understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise
- I can compose a sentence orally before writing it.
- I can discuss and read aloud my writing clearly enough to be heard by my peers and the teacher.
- I can name the letters of the alphabet in order.
- I can form digits 0-9.
- I can re-read what I have written to check that it makes sense.
- I can write from memory simple sentences dictated by the teacher that include words I using the GPCs and common exception words taught so far.
- I can write in time sequence and differentiate between the past and present.
- I can sequence sentences to form short narratives
- I can use models and scaffolds to support my writing
- I can write in sequence to show the reader can be informed - instructions, letters and recounts
- I can spell words containing each of the 40+ phonemes already taught.

Grammar and Punctuation

- I can use finger spaces between words
- I can begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.
- I can use some coordinating conjunctions to link two main ideas in a sentence: and, but, so, or, when
- I can use noun phrases with at least 1 adjective to add detail to description
- I can begin to use the progressive form for verbs: 'was walking'
- I can use some adverbials to show the passing of time e.g. First, then, next, after that.
- I can begin to use apostrophes to mark contractions, e.g. didn't
- I can use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'.
- I can use adverbials to link ideas to a previous one e.g., then, next, later
- I can use question marks to inform the reader: Did you know...?
- I can use apostrophes to mark possession, A badger's home is underground

Maths

Place Value Within 10

- I can write all numbers in numerals and words to 10.
- I can identify and represent numbers to 10.
- I can use the language equal to, more than, less than, most least when describing numbers.
- I can compare numbers to 10 using $<$, $>$ and $=$ signs.

Addition and Subtraction within 10

- I know the signs $+$ $-$ $=$.
- I can solve a missing number problem.
- I can recall all pairs of addition and subtraction number bonds to 10

Geometry Shape

- I can recognise and can name the 2D shapes: circle, triangle, square and rectangle.
- I can recognise and can name the 3D shapes: cuboid, pyramid, and sphere.
- I can recognise and name common 2-D shapes (e.g. rectangles- including squares-, circles and triangles).
- I can recognise and name common 3-D shapes (e.g. cuboids- including cubes-, pyramids and spheres).

Spelling

- I can use letter names to distinguish between alternative spellings of the same sound.
- I can add prefixes and suffixes, using the spelling rule for adding $-s$ or $-es$ as the plural marker for nouns and the third person singular marker using the prefix un using: $-ing$, $-ed$, $-er$ and $-est$ where no change is needed in the spelling of root words [for example, helping, helped, helper, eating, quicker, quickest]