



Art

To paint lines of different thickness and shapes by choosing appropriate brushes.

To recognise primary and secondary colours.

To paint what I see.

To describe what I can see in an Artist's work.

To paint in the style of Paul Klee.

To evaluate my work.

Music

Singing

To be able to sing simple songs with a small pitch range.

Listening

To listen to a piece of music and walk, move or clap a steady beat in time with the tempo.

Composing

To be able to improvise simple vocal chants.

Performing

To be able to perform short copycat rhythm patterns accurately.

Musical Notation

To use graphic notation to represent sounds.

PSHE

Families and people who care for me

I can identify the differences and similarities between people.

I can identify the special people that make a family (family, friends and carers) and what makes them special

Respectful Relationships

I know what is fair and unfair including the need to take turns and share.

I know what is kind and unkind and what is right and wrong, including the need to return the things I have borrowed.

I know how to respond, who to tell and what to say when people are being unkind to myself or others.

I know that people's bodies and feelings can be hurt (including what makes them feel comfortable/uncomfortable)
I know who to go to and how to get help with bullying and teasing.

History

Historical Chronology

I can put up to three objects in chronological order (recent history). Using phrases such as 'before' and 'after'.

Historical Concepts

I can explain why certain objects were different in the past, e.g., iron, music systems, televisions.

Historical Interpretation

I can begin to identify the main differences between old and new objects.

Historical Enquiry

I can find out about the past from different sources of information and ask and answer questions.

Historical Communication

I can tell you about the past in 1 way (E.g. orally, using common words & phrases relating to the passing of time or drawing etc.).

Geography

Locational

I can explain why people wear different clothes for each season.

Place

I can compare seasons in England to another UK country (Scotland).

Human/Physical

I can name the four seasons and how the weather changes through each season.

Skills/fieldwork

I can keep a weather chart and make predictions about the weather.

Design Technology

Design

I can design a product based on a brief.

Make

I can create moving models that use levers and sliders.

I can create simple levers and sliders and demonstrate how they work.

Evaluate

I can evaluate how effective a slider or lever is and explain why it is good and how it can be better.

Technical Knowledge

I can understand that levers and sliders are mechanisms that make things move.

Year 1 Autumn

Computing

To identify technology
To identify a computer and its main parts
To use a mouse in different ways
To use a keyboard to type on a computer
To use the keyboard to edit text
To create rules for using technology
I know to tell a Grown up if a video makes me feel worried, scared or sad
I understand what personal information is and why it is important to keep it private
I can explain how to play online games safely
To use a computer to write
To add and remove text on a computer
To identify that the look of text can be changed on a computer
To make careful choices when changing text

RE

I can say how it felt to make something.
I can remember the Christian Creation story and talk about it.
I can express an opinion about the Christian belief about creation.
I can begin to explain and reason how Christians belief in God creating the world may influence how they view/behave towards nature and the environment.
I can re-enact/re-tell the Christmas story.
I can talk about the meaning of Christmas to Christians and reflect on what Christmas means to me and my family.
I can talk about what gifts were brought to Jesus and why were they special.
I can suggest a gift that I think would be special to Jesus and explain why.

MFL

Speaking

I can join in with songs and rhymes
I can respond with a single word.

Listening

I can listen and respond to spoken words, phrases and sentences/ questions
I can listen carefully to new words and phrases and repeat them



Science

Scientific Knowledge

I can name the different animal groups and common animals in each group.
I can identify and name a variety of carnivores, herbivores and omnivores.
I can name different parts of the body and say which part is associated with each sense.

I can describe and compare the structure of a variety of common animals.

I can observe and describe changes across the four seasons.

I can observe and describe weather across the four seasons.

I can describe how day length changes across the four seasons.

Working Scientifically

I can identify and classify.

I can use observations to suggest answers to questions.

I can observe over time.

I can record data to help answer questions.



PE

Invasion Games

I can pass a ball in different ways.
I can catch a ball after it has bounced.
I can move towards a goal with a ball.
I can dodge a player.

I can move into space showing an awareness of defenders.

Team Building (Orienteering)

I can communicate with other team members.
I can copy and demonstrate movement patterns in a sequence.
I can use a basic map to find symbols and shapes.

Athletics and Fitness

I can run at different speeds.
I can jump from a standing position.
I can perform a run with a jump.
I can perform a variety of throws with basic control.

Gymnastics

I can move around the room safely.
I can travel in different ways.
I can control my body whilst travelling.
I can balance in different ways.
I can control my body whilst balancing.
I can move on and off apparatus safely.

Year 1 Autumn