

EYFS

Forest Gate Academy Parent Forum

September 2023




THE DEAN TRUST
Believe Achieve Succeed

Attendance

Our attendance goal this year is **97%**

Doors open at 8:35. School starts at 8:45 and learning begins immediately! If children arrive after this time they will be recorded as late and will need to enter school via the main school entrance. They will have already missed at least **1** opportunity for learning!

As soon as registers close, we start our 1st response phone calls to locate any missing children.



Uniform

We are really proud of our school uniform and our high standards. This is often commented on during trips out of school and when we have visitors to the site.

The school uniform is compulsory for all children from Nursery to Y6. To identify the school as a community the school sweatshirt, with unique logo, is available from the Petites Modes website (www.petitesmodessale.com) or their shop on Tatton Road in Sale. All other uniform items can also be purchased here.

All children must wear the correct uniform and P.E. kit. The uniform is listed below:

Girls' Uniform

Grey pinafore dress/skirt, grey trousers, white polo shirt and school badged sweatshirt/cardigan. A red and white check summer dress is permitted in the summer months only.

Black school shoes **must** be worn by all pupils.

Make up or nail varnish are not permitted in school.

Jewellery is not permitted in school; if you intend to have your child's ears pierced this **must** be done at the beginning of the summer break, this will allow time for the healing process so they can be removed once returning to school.

Boys' Uniform

Grey trousers or shorts, white polo shirt and school badged sweatshirt. Black school shoes **must** be worn by all pupils.

Hair

Extreme hair fashions, including dyed and 'striped' hair / patterned and extensions are not permitted. Hair should be no shorter than a No.3. Long hair should be tied back with a plain bobble.





PLEASE clearly name all items of clothing brought into school as this helps greatly when trying to identify "LOST PROPERTY."




Whole school: White T-Shirt, Burgundy PE shorts.

For outdoor games all children should have suitable footwear, i.e. pumps or trainers (NOT their ordinary school shoes.)

Behaviour



Reward/Consequence	Stage	Examples of Behaviour
3 dojos and a postcard home. My name will go in the Golden book – if I am in the Pot of Gold three times or more in a term, I will be invited to an exclusive special reward event.	Pot of Gold 	I am consistently showing positive behaviour for learning. I follow the class/school rules all the time, have exemplary manners and am a good role model for my peers. I display all of the school values. I always demonstrate exemplary effort in my learning.
2 dojos and a sticker.	Rainbow reward 2 	I am working well independently and with others. I am kind and considerate to others. I follow the class/school rules all the time, have good manners. I am working extremely hard.
1 dojo.	Rainbow reward 1 	I have a positive attitude and I am motivated and ready to learn. I am listening to the teacher and following instructions. I am working well with my peers.
	Sunshine 	All children start the day here.

Reward/Consequence	Stage	Examples of Behaviour
I will get a verbal warning and be reminded of the rules.	Chance 	I am stopping my peers from learning effectively. I am not listening. I am not working hard/ I am not playing nicely.
I will miss 5 minutes of my playtime. EYFS – I will spend 3-5 minutes on the thinking chair.	Choice 	I have not followed instructions. I am being disruptive in class. I have not told the truth. I have been rude to an adult.
My name will be recorded on CPOMS. I will miss 15 minutes of my playtime or lunchtime. If it is past lunchtime then I will be removed from my classroom and sent to a different class. EYFS – I will spend 10 minutes on the thinking chair. My teacher will inform my parents/carers.	Consequence 	I have refused to follow instructions from an adult. I have used bad/inappropriate language. I have made consistently poor choices. I have been continuously disruptive. I have hurt someone on purpose.

What is Foundation Stage




Foundation Stage is from beginning of Nursery to the end of Reception and has its own separate curriculum.

The curriculum is play based where the children investigate and explore with hands on and practical activities which promotes the children to become and continue to be independent learners.

There are 7 areas of learning in the EYFS and all the teaching that we do relates to these areas.

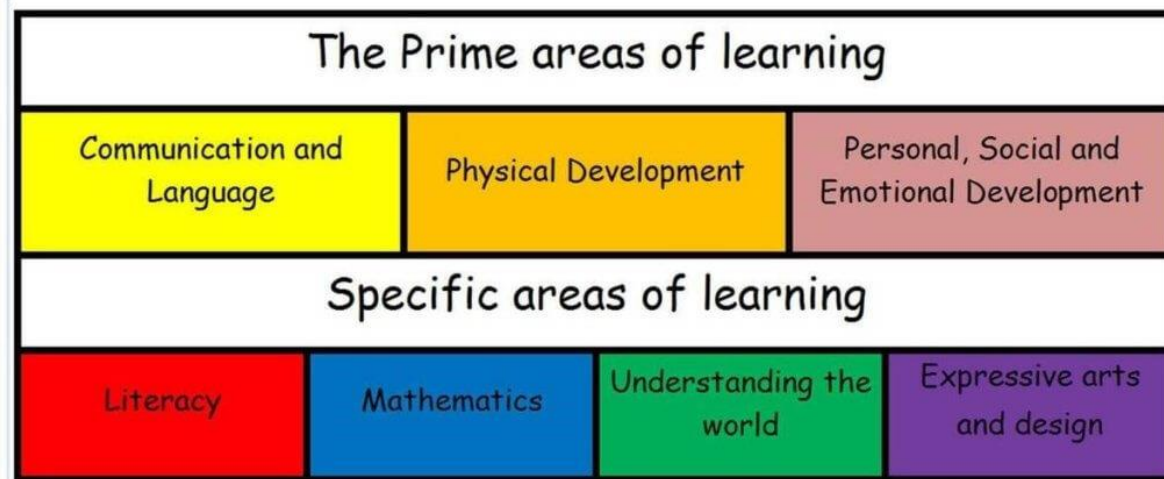


What is Foundation Stage

- ▶ The Prime areas are Communication & Language, Personal Social and Emotional Development and Physical Development.
 - ▶ These are the most important areas of learning and when these areas are developing well then we move on to concentrate on the specific areas of learning which are: Literacy, Maths, Understanding the World and Expressive Art and Design.
- 

What is Foundation Stage

- ▶ Within each of these 7 areas there are statements of learning which all lead into a final statement called the Early Learning Goal which all the children work towards and this is classed as a good level of development. The majority of children will have reached this level by the end of Reception.



Day	8.45-9.10	9.10 – 9.40		9.40-11.20	11.25-11.40	11.45-12.45	12.45 -1.15	1.15 -2.40	2.40-3.00	3:05
Monday	Self reg/C P	Dough Gym/Funky Fingers/5 a day	Carpet Time (Literacy/Numeracy/PSED/UTW)	Continuous provision/Objective led planning	Carpet Time (Literacy/Numeracy/PSED/UTW)	L	Carpet Time (Literacy/Numeracy/PSED/UTW)	Continuous provision/Objective led planning	Carpet Time (Literacy/Numeracy/PSED/UTW)	Home time
Tuesday	Self reg/C P	Dough Gym/Funky Fingers/5 a day	Carpet Time Literacy/Numeracy/PSED/UTW	Continuous provision/Objective led planning	Carpet Time (Literacy/Numeracy/PSED/UTW)	U	Carpet Time EAD singing Write Dance	PE Hall 2:00-2:45pm	EYFS/KS1 Values Assembly 2.45-3.00	Home time
Wednesday	Self reg	Dough Gym/Funky Fingers/5 a day	Carpet Time Literacy/Numeracy/PSED/UTW	Continuous provision/Objective led planning	Carpet Time (Literacy/Numeracy/PSED/UTW)	N	Carpet Time (Literacy/Numeracy/PSED/UTW)	Continuous provision/Objective led planning	Carpet Time (Literacy/Numeracy/PSED/UTW)	Home time
Thursday	Self reg/C P	Dough Gym/Funky Fingers/5 a day	Carpet Time Literacy/Numeracy/PSED/UTW	Continuous provision/Objective led planning	Carpet Time (Literacy/Numeracy/PSED/UTW)	C	Carpet Time (Literacy/Numeracy/PSED/UTW)		Carpet Time (Literacy/Numeracy/PSED/UTW).	Home time
Friday	Self reg/C P	PE Hall 8:45- 9:30 am Snack Write Dance EAD singing		Continuous provision/Objective led planning	11-11:40 Carpet Time (Literacy/Numeracy/PSED/UTW)	H	Singing	Continuous provision/Objective led planning	Celebration Assembly 2:45-3:00	Home time

Reading

- ▶ Before children learn to read they need to have good listening, attention and concentration skills and good speaking skills.
- ▶ In nursery and reception class the children spend much of their time developing these skills.

In nursery we have daily phonics sessions where we focus on:

- Environmental sounds
- Instrumental sounds
- Body percussion
- Rhythm and rhyme
- Alliteration
- Voice sounds
- Oral blending and segmenting



Blending and segmenting

- Blending is a skill needed for reading. To read an unknown word, children sound out the word by saying each sound separately and then squashing/blending the sounds together e.g. d – o – g = dog
- Segmenting is a skill needed for spelling. To spell a word children need to break it up into its separate sounds
e.g. dog = d – o – g

These skills are taught orally before the children are introduced to letters. Only when children can do this orally are they ready to be formally taught to read. Children often acquire writing skills later than reading as so many other skills are needed as well e.g. Fine motor control, forming letters, remembering letter shapes etc

Regular reading with your child at home
impacts a child's success at school
greatly!



Child

A

Reads 20
minutes per
day.

3,600 minutes
per year.



Child

B

Reads 5
minutes per
day.

900 minutes
per year.



Child

C

Reads 1
minutes per
day.

180 minutes
per year.

1,800,000
words per
school year!



282,000
words per
school year.



8,000 words
per school



Scores in the
90th
percentile.

Scores in the
50th
percentile.

Scores in the
10th
percentile.


The gap between these children will only widen
over time unless Child B and C begin to read
more regularly.

Foster a love of reading


Each child in the EYFS is given a storybook to take home each week to share at home.

We encourage parents to read this book several times to your child as it helps develop their vocabulary and knowledge of story structures.

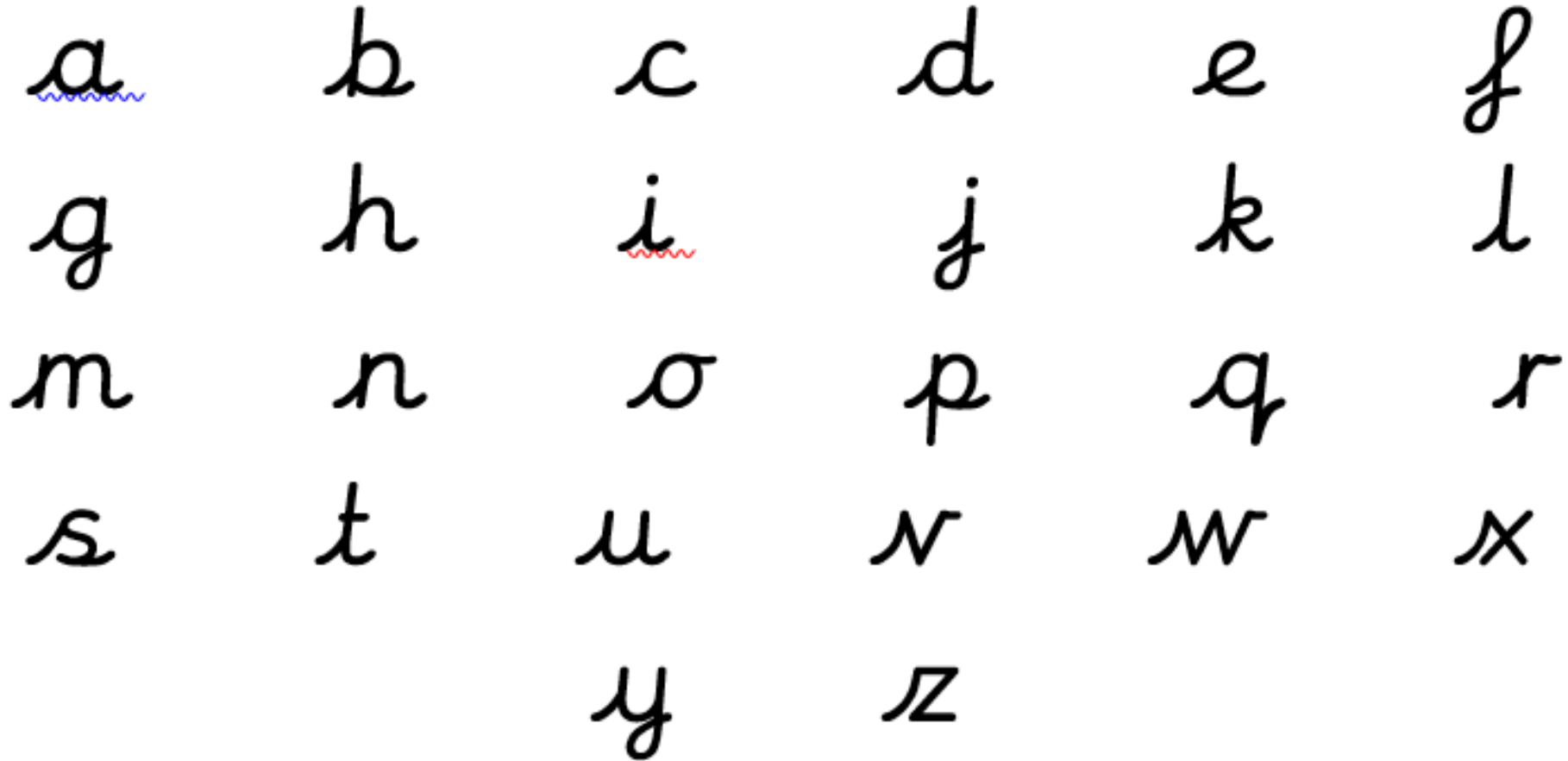
You can also:

- ▶ Read a story book to your child at least once a day
 - ▶ Go to the library
 - ▶ Borrow a story book from our class library
 - ▶ Read signs and labels with your child when you are out and about at the shops
- 

Writing

- ▶ In nursery and reception we have daily activities to develop children's fine motor control including funky fingers and dough gym.
 - ▶ We encourage children to mark make in all areas of the classroom.
 - ▶ We model daily handwriting to the children.
- 

Lower case letters all join and begin with a leading line.




Maths


In the EYFS maths is taught everyday during carpet sessions and children are encouraged to choose maths activities in their play.

In nursery we focus on 1–1 counting, number recognition as well as developing children's understanding of shape, space and measure.

In reception we develop a deeper understanding of number, focusing on a new number every two weeks.



Maths

- ▶ In the EYFS we use a mastery maths approach to encourage the children to reason and problem solve.
 - ▶ We develop their thinking skills through questioning e.g:
 - ▶ How do you know?
 - ▶ Prove it?
 - ▶ How is this the same/different?
 - ▶ Can you show me another way?
- 

Enrichment

We are committed to 'hands on' learning, offering experiences and enriching the curriculum.

- ▶ *Enhancements in the classroom related to current learning themes and interests.*
- ▶ *Clubs*
- ▶ *Trips*
- ▶ *Visitors*
- ▶ *School partners – Team Theme, Man Utd etc.*



Homework

- ▶ All children will be given weekly homework on a Friday to be returned on Monday.
- ▶ Nursery children have a homework book in which we ask the children to draw a picture of something they have enjoyed doing at the weekend and we ask parents to write what the children have been doing. The children will share their homework with their class on Monday.
- ▶ In reception phonics and maths homework will be sent home each week.
- ▶ When the children are ready for a reading book it will be sent home every night with a diary for you to sign and make comments in.
- ▶ It is school policy that the children read every night at home with an adult and return their reading book and signed diary to school each day.

Concerns....We're here to help!

Come and speak to the teacher. We will always help where we can and look into your concerns.

Before / after school is usually the best time although sometimes we may have to arrange an appointment time due to staff meetings, clubs and training sessions.

Useful contacts:

Mr Wilmott (Attendance & Punctuality)

Miss Layton (Special Needs)

Mrs Marsh (Safeguarding)

If you're not sure who is best to deal with your concern then please see the main office staff and they will point you in the right direction. Most issues will be dealt with by the class teacher.