



English

Writing

- I can segment spoken words into phonemes and represent these by graphemes, spelling many correctly.
- I can add suffixes to spell longer words, including –ment, –ness, –ful, –less, –ly
- I can write for different purposes.
- I can plan or say out loud what I am going to write about.
- I can write down ideas and/or key words, including new vocabulary.
- I can write about real events.
- I can form lower-case letters of the correct size relative to one another.
- I can use spacing between words that reflects the size of the letters.
- I can use sentences with different forms: statement, question, exclamation, command
- expanded noun phrases to describe and specify [for example, the blue butterfly]
- I can use some features of written Standard English.

Reading

- I can discuss my favourite words and phrases.
- I can discuss the sequence of events in books and how items of information are related.
- I can retell a wide range of stories, fairy stories and traditional tales.
- I understand books that I can already read fluently and those that are read to me.
- I can draw on what I already know (vocab and background information) to understand a books meaning.

Word Reading

- I can blend sounds in words that contain the graphemes we have learnt.
- I can read accurately words of two or more syllables that contain the same GPCs.
- I can read words with common suffixes.
- I can recognise and read alternative sounds for graphemes.

Speaking and Listening

- I can ask questions to get more information and clarify meaning.
- I can listen and respond appropriately to adults and my peers
- I can give well-structures descriptions, explanations and narrative for different purposes.
- I can take turns when talking in pairs or a small group.
- I am aware that formal and informal situations require different language (beginning).
- I can retell a story using narrative language and linking words and phrases.

Maths

- I can read and write all numbers to at least 100 in numerals and words.
- I can recognise odd and even numbers to 100.
- I can count in steps of 2, 3 and 5 from 0.
- I can recognise and define the place value of each digit in a 2-digit number.
- I can compare and order numbers from 0 to 100 using the $<$ $>$ and $+$ signs.
- I can recall and use multiplication and division facts for the 2, 5 and 10X tables.
- I can add and subtract a 2-digit number and ones.
- I can add and subtract a 2-digit number and tens.
- I can add and subtract two 2-digit numbers.
- I can add three 1-digit numbers.
- I can solve problems involving addition and subtraction.
- I can use place value and number facts to solve problems.
- I can solve addition and subtraction problems applying my increasing knowledge of mental and written methods.
- I can recall and use addition and subtraction facts to 20 fluently and derive and use related facts up to 100.
- I can recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.
- I can calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication, division and equal signs.
- I can solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.
- I can recognise and can use the symbol— \pounds and p when solving problems involving addition and subtraction of money.
- I can find different combinations of coins that equal the same amounts of money.
- I can solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.
- I can ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.
- I can ask and answer questions about totalling and comparing categorical data.

Spelling

- I understand that the /s/ sound is spelt c before e, i and y.
- I can spell the // or /e/ sound spelt –le at the end of words
- I can spell the // or /a/ sound spelt –el at the end of words
- I can spell the // or /e/ sound spelt –al at the end of words