### Relentless Routines

### The benefit of routines:

- Routines are a series of actions that get executed on a signal.
- Over-time, the execution of the actions in response to the signal happens with minimal cognitive effort: 'you think less about the things you repeatedly do'.
- Routines are powerful because attention is limited (we can only attend to one thing at a time).
- Routines support pupils to redeploy their attention to the content of the lesson. This allows them to think more about the most important knowledge: 'learning is the residue of thought'

We want pupils to feel belonging, joy and safety as they enter the school gate and we want all pupils to experience a positive learning environment daily through consistency with routines and expectations. This should begin as soon as a pupil reaches the school gate and is greeted by our staff.

Example routines that we practice in our school:

### 'Ready to learn'

# Pupils walk to lessons in an orderly and purposeful manner. Pupils enter the classroom and stand behind their chairs waiting to formally greet the teacher (playtime / lunchtime) Pupils enter the classroom and stand behind their chairs waiting to formally greet the teacher (playtime / lunchtime) Pupils sit and get their equipment ready for the lesson. Pupils begin the "Do Now" task, silently and independently. Pupils respond to the register appropriately, good morning / afternoon (AM/PM) Pupils respond to the register appropriately, good morning / afternoon (AM/PM)

### Ready to Learn





# **Ready to Learn**

Do Now activity!

# Ready to Move on...

- Step 1: Monitors begin to collect and distribute equipment
- Step 2: Pack away your equipment from previous lesson
- Step 3: Prepare equipment for the next lesson
- Step 4: Start the 'Do Now' activity.

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