

## **Geography Statement of Intent**

'Geography is a subject which holds the key to our future'.

Michael Palin

Our aims are to fully embrace the National Curriculum for Geography; providing a broad, balanced and differentiated curriculum; ensuring the progressive development of geographical concepts, knowledge and skills; and for the children to develop a love for geography. Furthermore, we aim to inspire in our pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching will equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. Geography teaching has a wide application to everyday life, teaching the children to enjoy learning about the world and to have a better understanding of how people live in different locations and the human effect on the planet.



## **Geography Curriculum Map**



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Where I live		Where I live		Where I live	
	(Simple maps, name where I live, know that there are different countries in the world)		(name places I have visited and say what the weather and clothing is needed here and in different countries)		(Identify key landmarks in my area and say how it looks different to a contrasting place)	
Reception	Where I live		Kenya		The Seaside: Compare the seaside to local area	
кесерион	(Simple maps, name the town I live in, recognise that some environments are different from my own)					
	Weather and seasons		The Place Where I Live		Contrasting localities: Jamaica and the UK	
Year 1			(name and locate 4 UK c identify some human	ountries, say my address, and physical features)		
Year 2	A Kingdom United		Passport to the World (Hot and Cold)		The Seaside: Blackpool	
	Rivers		- Fur	ono:	Local Geography: Greate	r Manahastar/Marsaysida
Year 3	Rivers		Europe:		Local Geography, Greater	i Marichester/Merseyside
			The Medi	terranean		
Year 4	Settlements		Contrasting Localities: Non-European e.g. Egypt		North America: Mexico	
Year 5	Europe and the wider world: Paris/London and the EU		North West Region Local Study (map skills)		South America: The Amazon River	
Year 6	Land Use: Russia		Climate Change: Aral Sea		North America: USA/Canada	